



Naturopathic medicine is founded on the principle of

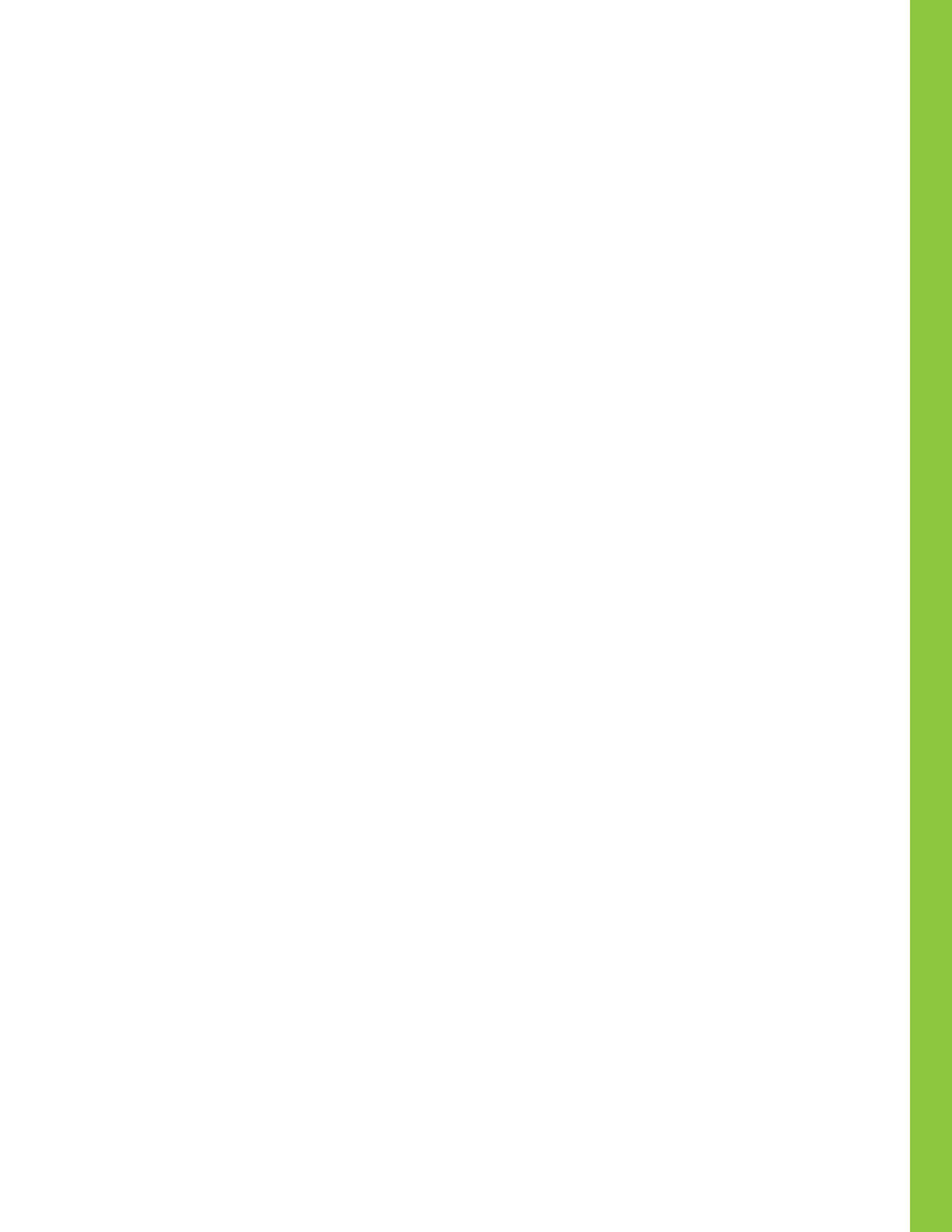


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Direct Unsubsidized (Standard) Loans

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### CLINICAL REQUIREMENTS



## **DOCTOR OF NATUROPATHY DEGREE\***

- Post-graduate program requiring a three- or four-year bachelor's degree with standard pre-medical course prerequisites for admission.
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# YEAR-AT-A-GLANCE

Aug. 19 - Sept. 6	Advanced standing application period opens for fall <u>and</u> winter terms: Year 1, September intake and Year 2 students
Sept. 2	Labour Day, CCNM closed (clinic & library closed Aug. 31 and Sept. 2)
<b>Sept. 3</b>	<b>Fall term classes begin (September intake Year 1, IMG and Years 2, 3 &amp; 4); Clinic fall term begins</b>
Sept. 3-4	New student orientation (September intake)
Sept. 4-16	Registration begins for spring 2019 term supplemental exam period
Sept 5	Year 1 Jan, Year 4 & IMG summer grades released to Moodle
Sept. 5-6	Unity Summit Sept. start students
Sept. 6	Deadline to submit health records if applicable (TB test/risk assessment form, Hep B vaccine in nrk (e) 20.9. B vaccine (l) - t 9 (Sep) 18 (t) a H



WINTER TERM 2020	
Jan. 2	CCNM reopens (for sta )
Jan. 3	Clinic reopens
<b>Jan. 6</b>	<b>Winter term classes begin</b>
Jan. 6-7	New student orientation (January intake)
Jan. 6-8	Registration begins for fall 2019 final rescheduled exam period
Jan. 8-17	Fall 2019 final rescheduled exam period
Jan. 9-10	Unity Summit (January intake)
Jan. 10	Deadline to submit health records if applicable (TB test/risk assessment form, Hep B vaccination/waiver and/or CPR certification – January intake)
Jan. 10	Last day to apply for Advanced standing
Jan. 13	Last day to make winter term tuition payment arrangement without late fee
Jan. 17	Last day to add or drop winter term courses without financial penalty
Jan. 20	StudentCare.ca NSA health plan opt-out deadline (January intake)
Jan. 20-24	Advanced standing decision notifications sent
Jan. 23	Fall 2019 grades released to Moodle (exam review sign-up - check Moodle)
Jan. 27-29	Registration begins for fall 2019 supplemental exam period
Jan. 29 - Feb. 7	Fall 2019 term supplemental exam period
Feb. 17	Family Day, CCNM closed (clinic & library closed Feb. 15 & 17)
<b>Feb. 18-21</b>	<b>Reading week</b>
<b>Feb. 24-28</b>	<b>Midterm exam week</b>
Mar. 2 -4	Registration for winter 2020 midterm rescheduled exam period
Mar. 2	Town Hall meeting
Mar. 4-13	Winter 2020 midterm rescheduled examination period
Mar. 13	Winter midterm grade release to Moodle (all years)
Mar. 16-20	Last week to drop winter term courses to receive any prorated tuition refund
Apr. 3	Last week to drop winter term courses without academic penalty
Apr. 6	Grad lunch (Class of 2020)
<b>Apr. 9</b>	<b>Winter term classes end</b>
April 10	Good Friday, CCNM closed (clinic & library closed Apr. 11 )
<b>Apr. 13-24</b>	<b>Winter 2020 final exam period</b>
Apr. 27-29	Registration for winter 2020 final rescheduled exam period
Apr. 29 - May 8	Winter 2020 final rescheduled exam period
<b>May 2</b>	<b>Clinic winter term ends</b>
May 3-12	Clinic closed



CCNM accepts applications for admission for the four-year degree through the Naturopathic Doctor Centralized Application Service (NDCAS): [www.ndcas.org](http://www.ndcas.org). Complete instructions regarding the completion of the online admissions application are available at <https://portal.ndcas.org/ndcasHelpPages/instructions-faqs/>.

The application form for the two-year bridge delivery for international medical graduates is available on the [CCNM website](#).

Please direct all inquiries to:

Student Services

E-mail: [info@ccnm.edu](mailto:info@ccnm.edu)

Tel: 416-498-1255/1-866-241-2266 ext. 245

#### About NDCAS

1. Be sure to read CCNM's academic requirements prior to starting your online admissions application.
2. The NDCAS application may be completed all at once or over multiple sittings.
3. The application fee is payable online and is \$115 for the first school or program designation and \$40 for each additional school or program designation.
4. Once the admissions application has been received and verified by NDCAS, it will be forwarded to CCNM for further review and response.

Session Start	Priority Application Date	Final Application Deadline (for late applications and if space permits)
January 2020	August 12, 2019	November 23, 2019
May 2020 (IMG Bridge Delivery)	January 13, 2020	April 10, 2020
September 2020	January 3, 2020	July 24, 2020

Possessing the minimum admission requirements published herein does not guarantee an offer of admission. In addition to these requirements, the



## RECOMMENDED COURSES

In addition to the required courses outlined above, we recommend that applicants complete courses in some or all of the following areas to prepare for the ND program curriculum:

- anatomy
- biochemistry
- organic chemistry
- environmental science
- genetics
- microbiology
- physics
- sociology
- statistics
- English composition

## ONLINE PREREQUISITES OFFERED AT CCNM

CCNM offers online chemistry, biology, physiology, and psychology courses throughout the year. Each course is delivered in a format which combines online self-study modules with weekly interactive online tutorial sessions. [Find out more on CCNM's website.](#)

## PERSONAL STATEMENT/ESSAY

Applicants are required to complete a personal statement/essay. Essay questions are included in the application. Please follow the specific instructions provided when answering the essay questions. The essay should be no longer than 500 words.

## CONFIDENTIAL REFERENCES

Three letters of reference must be submitted online through NDCAS. The following references are required:

- One academic reference
- One reference from a regulated health-care professional
- One additional reference from either of the above categories or a past employer/volunteer
- Referees must have known you for a minimum of one year, although it is strongly recommended that referees be current

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up-to-date at all times for the duration of their enrolment at CCNM.

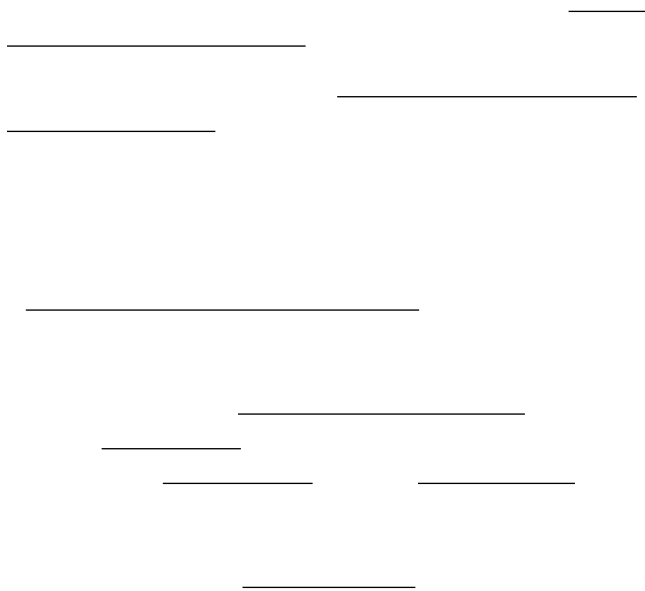
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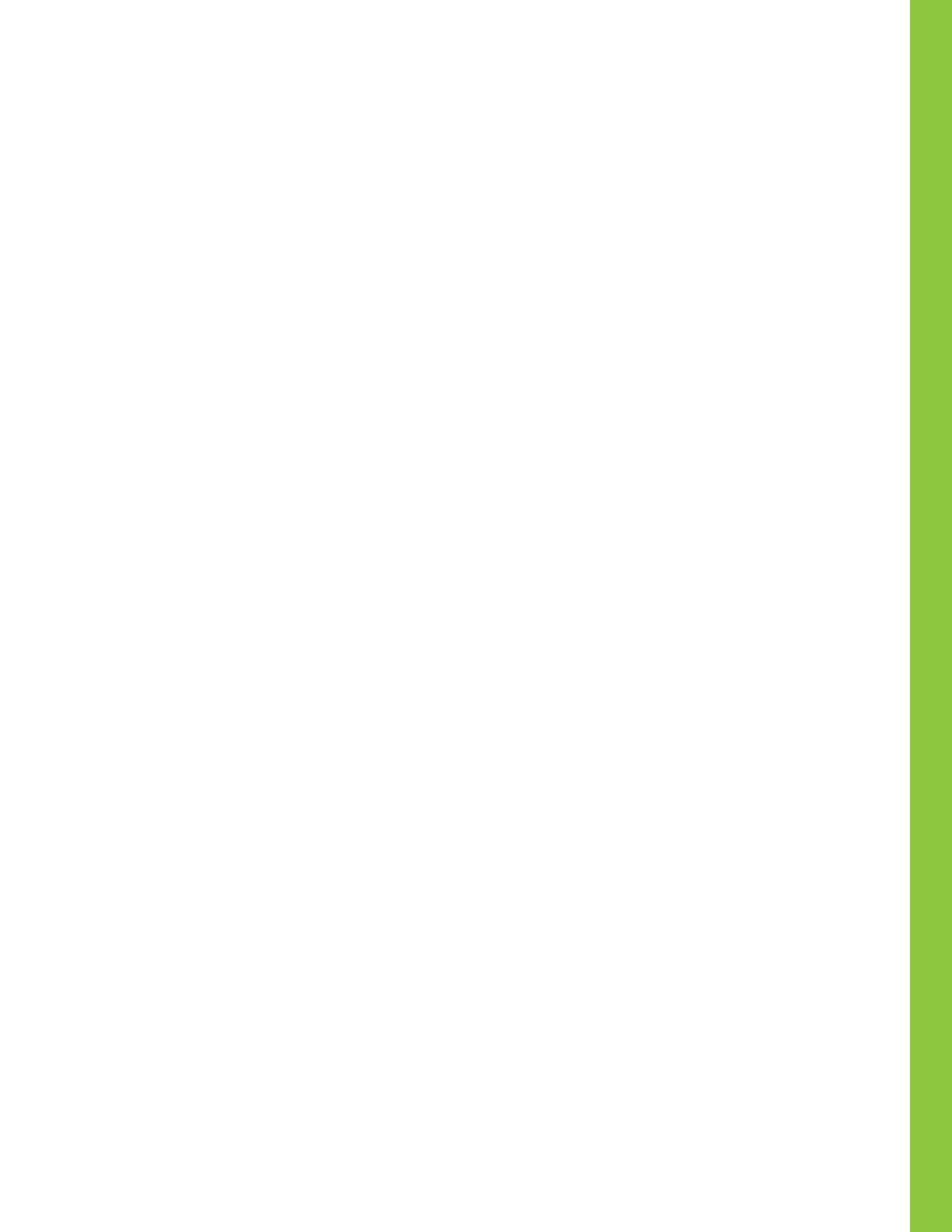
CCNM offers bridge delivery of its naturopathic medical program, developed specifically for foreign-trained medical doctors as an opportunity to further their health care careers in Canada. Required courses are organized into a compressed period of 24 months. The six-term curriculum incorporates all of the competencies of the four-year naturopathic medical program, acknowledges previous medical experience and education, while providing additional supports to address the unique needs inherent to foreign-trained medical doctors.



# INFORMATION FOR INTERNATIONAL STUDENTS

CCNM welcomes applications from international students to the degree program. Every year, students choose the College because of its reputation as a leader in naturopathic





The office of the Registrar supports students in a number

## THE OFFICE OF THE REGISTRAR cont'd

Transfer students from another CNME-accredited program must provide an official transcript and a letter of recommendation from a senior administrator at the transferring institution. The letter should indicate that the transferee was in good standing and has not been subject to any disciplinary actions. Individuals accepted into the international medical graduate stream are provided a block of transfer credits. This block is based upon the College's assessment of the common set of knowledge and skills they would have acquired as a result of their graduation from a medical program approved by the Medical Council of Canada, and as verified through their passing of a qualifying medical examination (MCCEE, MCCQE, or USMLE1).

Non-transfer students may apply for advanced standing for some year one and year two CCNM courses. Applicants must apply for advanced standing on a course-by-course basis. Applications must be submitted in Moodle to the appropriate Advanced Standing course shell. Students who have a recognized preapproved course(s) will only complete the application in Moodle and the Registrar's Office will confirm a passing grade of 65 or higher from their official transcript in their student file. Should there be no official transcript for the course(s) being used to apply for Advanced Standing, the student must arrange to have an official transcript sent to Student Services. An unofficial transcript can be used in the interim until the official transcript is received provided proof is given that an official transcript has been arranged.

Students who are applying for advanced standing using courses that are not already preapproved will complete the Moodle application, associated course comparison spreadsheet and supply course outlines for each course being used to apply for Advanced Standing to the dropbox in Moodle.

Before acceptance becomes official, the Registrar must approve the advanced standing credits based on the following criteria:

- [https://www.ccnm.edu/academics/transfer/transfer-credits/transfer-credits-requirements/transfer-credits-requirements-2019-2020](#)

### **Important note about advanced standing and student loans**

Please note that like most post-secondary institutions, CCNM is on a block tuition model. The block tuition fee applies to all students whose course load percentage falls between 76 per cent and 120 per cent, calculated on a term basis. Students who register and attend for two terms, who have an overall course load that falls below 76 per cent will have their fees adjusted to a per credit charge. For students who enrol in three academic terms, the block fee will be recalculated for the entire year to ensure they pay no more than the annual tuition fee, unless the total annual course load exceeds 120 per cent of the course credits. Credits and tuition fees are not reduced when advanced standing is granted. Students whose course load is outside of the designated range will have their tuition calculated on a course-by-course basis.

### **WITHDRAWAL**

Students who withdraw from CCNM for any reason must request a withdrawal form from Student Services, then complete and submit the form giving their (c)-5.900.5 (i)(i)-5.1 (t)-23.2 (2)6.5 (e)-20.9 (rnn)-18 (o)-6.(t)-1 (i)-11.9 (o)-5.1 (e)to

### REQUIREMENTS FOR GRADUATION

Candidates for the Doctor of Naturopathy degree must fulfill the following requirements to graduate:

1. Attend all required and four elective courses in the prescribed curriculum and achieve a passing grade in all required courses in the Doctor of Naturopathy degree program.
2. Attain a cumulative grade point average of 2.7 or better on a 4.0 scale.
3. Attend the required number of hours in clinical training and fulfill all other requirements of the clinical program with a passing grade.
4. Satisfy all financial obligations to CCNM.

Students who have not met all of the requirements for graduation listed above may still be allowed to participate in convocation; however, no degree will be given until all requirements are met. Should there be any outstanding requirements remaining, transcripts and verification letters will be withheld from being sent to the licensing body for which they have registered to write an exam, until all outstanding requirements have been resolved. Students to whom this applies will have their situations reviewed on a case-by-case basis.

# STUDENT SUPPORT SERVICES

The documentation verifying the disability (or disabilities) is



## TUITION FEES – Doctor of Naturopathy Degree Program

Annual tuition fee 2019 – 2020	\$23,970
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Please note that like most post-secondary institutions, CCNM is on a block tuition model. The block tuition fee applies to all students whose course load percentage falls between 76 per cent and 120 per cent, calculated on a term basis. Students who register and attend for two terms, who have an overall course load that falls below 76 per cent will have their fees adjusted to

## MANDATORY FEES – Doctor of Naturopathy Degree Program (non-refundable\*)

Naturopathic Students' Association (Year 1)	\$200
Naturopathic Students' Association (Years 2-4)	\$85
Naturopathic Medical Student Association (NMSA) fee	\$60
NSA Health and Dental Plan (September start)	\$555
NSA Health and Dental Plan (January start – pro-rated)	\$370
NSA Health and Dental Plan (IMG start – pro-rated)	\$185
Basic Health Plan (International Students, 12 Months Coverage)	\$550
Basic Health Plan (International Students, 8 Months Coverage)	\$367
Basic Health Plan (International Students, 4 Months Coverage)	\$185

## EXAMINATION FEES

O -site exam administration fee	\$100
Supplemental exam fee (excluding OSCE)	\$150
Rescheduled bell ringer exam fee	\$150

## FEES AND FINANCIAL INFORMATION cont'd

EXAMINATION FEES (con't)	
Rescheduled practical exam fee	\$75
Rescheduled mandatory practical fee (with a standardized patient)	\$100
Rescheduled and supplemental OSCE	\$200
Rescheduled written/computerized exam fee	\$75
Rescheduled written/computerized exam fee – late booking	\$100

ADDITIONAL FEES – Doctor of Naturopathy Degree Program (non-refundable*)	
Late registration fee	\$100
Late payment fee	\$50
Rescheduled mandatory practical fee (including male GU)	\$75
Rescheduled mandatory practical fee (with a standardized patient)	\$100
Clinic Entry Readiness Examinations	\$350 (maximum)
Clinic shift extension, per shift	\$108
Official transcript fee	\$20
Returned cheque	\$30
Student ID card replacement fee	\$15
Clinic name badge replacement fee	\$20


COST OF BOOKS AND EQUIPMENT -	

\* Fees are non-refundable except in the event of deferral, cancellation or discontinuation of the program or in the event that the student does not attend the first 10 consecutive days of scheduled classes.

# TUITION FEES AND FINANCIAL POLICIES

## TUITION AND FEE PAYMENT

Tuition and all other fees are payable by cash (up to a \$5,000 limit per term), cheque, money order, or online banking. Cheques do not need to be certified; however, any student who tenders a cheque that subsequently is not honoured by the banking institution (NSF) will be charged a \$30 fee plus the appropriate interest charge. Credit card payments cannot be accepted.

In order to complete their registration, students must have paid all required fees within a week of the first day of scheduled classes. Tuition fees are due on a monthly basis, although students may choose to pay a term at time. Students seeking alternate payment arrangements must meet with the finance office before tuition is due to avoid late payment fees.

Students may request that funds be directly disbursed to CCNM from their government student loans program and other similar sources. In such cases, students will be allowed a grace period from interest charges, until funds are transferred from government loans. Students must provide details to the finance office by the due date.

For students who will be graduating, all outstanding

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## FINANCIAL ASSISTANCE – DOCTOR OF NATUROPATHY DEGREE PROGRAM

CCNM is not responsible for loans arriving past the tuition due date. Promissory notes are available in Moodle. Any delays relating to processing and advancing of loans beyond the promissory note extension are the student's responsibility.

## PROVINCIAL STUDENT LOANS AND BURSARY PROGRAMS

Under the Canada Student Loans Program and the provincial governments of Canada, students may be eligible for student loans and/or bursaries.

Canadian students enrolled in the Doctor of Naturopathy degree program may be eligible, if qualified, for assistance under components of one or more of the following:

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In addition, students receiving OSAP must achieve satisfactory scholastic progress at the institution and a passing grade in each course while maintaining the above-stated conditions.

Those not meeting the scholastic progress requirement will be subject to the following consequences and remedies, as required by the Ministry of Colleges and Universities.

## **ONTARIO STUDENT ASSISTANCE PROGRAM (OSAP)**

Once you have completed your online application, you may be required to print out the following forms:

- Master Student Financial Assistance Agreement (MSFAA). You are required to take this form to a postal outlet for further processing. Be sure to bring appropriate ID (Social Insurance Card and government-issued photo ID) as well

## LOAN RESPONSIBILITIES REGARDING REPAYMENT

Loan repayment begins six months after the completion of your studies, or when you have stopped being a full-time post-secondary student. The rates and conditions for repayment are set at the time of repayment.

It is the borrower's responsibility to understand the loan terms and conditions. Specific information is available on provincial loan websites. For students who temporarily cannot repay their loans due to low income, interest relief and/or debt-reduction, programs may be available to aid you in paying the interest on these loans. Applications are available from the financial aid office or your lender.

## FINANCIAL ASSISTANCE OFFICES (PROVINCES AND TERRITORIES)

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### Alberta

*Student Aid Alberta*  
P.O. Box 28000, Station Main  
Edmonton, AB T5J 4R4  
[www.studentaid.alberta.ca](http://www.studentaid.alberta.ca)  
1-855-606-2096  
Fax: 780-422-4516

### Newfoundland

*Student Financial Services Division*  
*Department of Education*  
P.O. Box 8700  
St. John's, NF A1B 4J6

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### British Columbia

*Student Aid BC,*  
*Ministry of Advanced Education*  
P.O. Box 9173, Stn Prov. Govt.  
Victoria, BC V8W 9H7  
[www.studentaidbc.ca](http://www.studentaidbc.ca)  
250-387-6100 or 1-800-561-1818  
Fax: 1-888-262-2112

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### Manitoba

*Manitoba Student Aid,*  
*Advanced Education and Literacy*  
401-1181 Portage Ave.  
Winnipeg, MB R3G 0T3  
204-945-3744 or 1-866-626-4862  
TTY: 204-945-4796  
Fax: 204-948-3421  
[www.manitobastudentaid.ca](http://www.manitobastudentaid.ca)

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### New Brunswick

*Student Financial Services, Dept. of*  
*Post-secondary Education, Training and*  
*Labour*  
P.O. Box 6000, 77 Westmoreland Street  
Fredericton, NB E3B 6Z3  
[www.studentaid.gnb.ca](http://www.studentaid.gnb.ca)  
506-453-2577 or 1-800-667-5626  
Fax: 506-444-4333

## FINANCIAL ASSISTANCE OFFICES (PROVINCES AND TERRITORIES) cont'd

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### **Saskatchewan**

*Student Financial Assistance Branch*

*Saskatchewan Education,*

*Employment and Immigration*

200-3303 Hillside Street

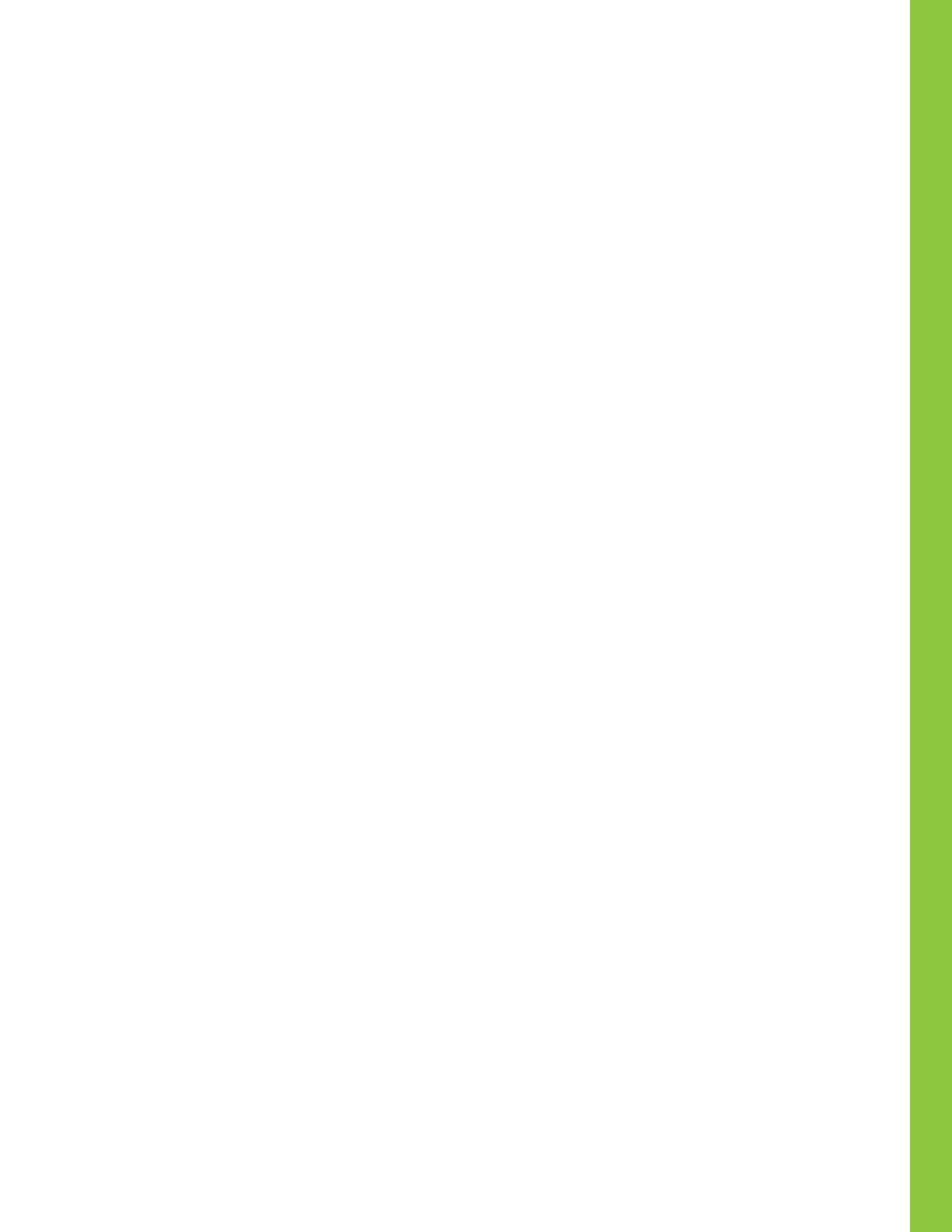
Regina, SK S4S 6P4

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CCNM offers a number of scholarships, bursaries and awards through the generosity of donors. Students can apply for these scholarships and bursaries in the Student Resources section of Moodle.

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## SCHOLARSHIPS, BURSARIES, AND AWARDS cont'd

### **ETD-SEIRIN SCHOLARSHIP FOR EXCELLENCE IN ASIAN MEDICINE**

The ETD-Seirin Scholarship for Excellence in Asian Medicine was established to recognize excellence in Asian Medicine among CCNM students. The recipient of the scholarship will receive \$3,000.

### **FRED LOFFLER, ND, BURSARY**

One award of \$500 to be applied to tuition for the 2019-2020 academic year thanks to the generous donation of Dr. Fred Loeffler, ND, in recognition of Dr. Stanford Kingsley Claunch and inventor William B. Gruber.

### **ADVANCED ORTHOMOLECULAR RESEARCH (AOR) SCHOLARSHIPS AND BURSARIES**

Several scholarships are awarded to incoming first-year

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In accordance with the Ministry of Colleges and Universities' Performance Guidelines, CCNM publishes performance indicators for students on employment rates, graduation rates and student loan default rates.

## EMPLOYMENT RATES

CCNM graduates participate in the NPLEX (Naturopathic Physicians Licensing Examinations) in August of their graduation year and are not eligible for licensure until

September or October. Please note that the employment rate is calculated in November, which is only one or two months after students gain licensure.

**Note:** The Ministry of Colleges and Universities did not conduct surveys to determine employment rates or graduation rates 5-7.7 (t)1.3 (Ca)-7c (a)vs 5 -i.3 (Ca88.0(l(v)8.1)-16.2 77 (t)6.5 graduation r

## **DEFAULT RATES**

The default rate reflects the repayment status of CCNM students who were issued Ontario student loans in the academic years prior to graduation.

# PROGRAM STRUCTURE

CCNM's academic program and policies are designed to help create a College environment that is learner-centred and focused on helping our students succeed in their academic and professional careers. It is CCNM's goal to see our students succeed. If you are experiencing difficulties of an academic or personal nature, it is highly recommended that you contact Student Services or the Office of Academic Affairs as soon as possible so that assistance and support can be provided.

## PROGRAM DURATION

Students normally complete the curriculum over a four-year period. Students who do not intend to, or cannot complete the curriculum in four years should consult with the Registrar at their earliest opportunity.

A full-time student is expected to complete the curriculum in no more than six years. However, recognizing that some students complete the program through part-time study, students may complete the curriculum in up to seven and one half years with the approval of the Dean.

## ACADEMIC SESSIONS

The curriculum is comprised of four academic years. The 2019 – 2020 academic year is divided as follows:

	Session 1	Session 2	Session 3
<b>September Start</b>			
Year 1*	Sept. 3 – Dec. 6, 2019	Jan. 6 – Apr. 9, 2020	–
Year 2	Sept. 3 – Dec. 6, 2019	Jan. 6 – Apr. 9, 2020	–
Year 3	Sept. 3 – Dec. 6, 2019	Jan. 6 – Apr. 9, 2020	May 4 - Aug. 7, 2020
<b>January Start</b>			
Year 1**	Jan. 6 – Apr. 9, 2019	May 4 - Aug. 7, 2019	–
<b>International Medical Graduate (IMG) Stream</b>			
IMG Start***	May 4 - Aug. 7, 2019		
IMG2 May Start	May 6 – Aug. 30, 2019	Sept. 3 – Dec. 21, 2019	Jan. 2 – May 2, 2020
IMG September Start	Sept. 5 - Dec. 21, 2019	Jan. 2 - May 2, 2020	May 11 - Sept. 4, 2020
<b>Year 4 Clinic</b>			
May Start	May 6 - Aug. 30, 2019	Sept. 3 – Dec. 21, 2019	Jan. 2 – May 2, 2020
September Start	Sept. 5 - Dec. 21, 2019	Jan. 2 - May 2, 2020	May 11 - Sept. 4, 2020

\*September Orientation = September 5 and 6

\*\*January Orientation = January 2 and 3

\*\*\*IMG Orientation = April 30 – May 1

## ACADEMIC PROMOTION AND STANDING

### Grade point average

1. Each course is assigned a unit value based on the nature of the instruction and the number of contact hours for the course. A weighted grade point average for each academic year will be calculated using the credit hours of each course as the weight. Transcripts of academic record will include a grade point average for each academic year and a cumulative grade point average (CGPA).
2. Grades for courses that are measured on an "achieved competency" basis and with final grades of "W," "INC," or "EQV" will not be used in the calculation of grade point averages.
3. When a course is taken for a second time, both grades are recorded on the student's transcript. However, only the higher of the two grades is used in CGPA calculations.
4. Final grades for a course will normally be derived from a series of examinations, quizzes, tests or assignments. Final grades will be reported to the Registrar as a percentage grade. This percentage grade will be converted to an alpha grade and a grade point based on the following scale:
5. Each student's grade point average (GPA) is calculated on a term-by-term basis, to determine their academic standing in the program. The cumulative GPA (CGPA) they attain will result in them being placed in one of the following three categories:

#### **Good Standing**

A CGPA of 2.7 or above maintains good academic standing and is the College's graduation requirement.

#### **Academic Cautioning**

Each student's grade point average will be calculated after the completion of midterm exams to determine their current academic standing in the program. This will be known as the "midterm-semester GPA." If the student's midterm-semester GPA is less than a 2.0, the student will be required to complete the following:

#### **Academic Probation**

- I. Meet with a member of the student advisor team (a senior administrator in Student Services or Academics) to discuss and complete an "Academic Improvement Plan" to be executed for the remainder of the term in preparation for final exams. Students will be required to attend a minimum of two meetings: the first is to construct the plan and the second is a follow up meeting to ensure things are progressing as indicated.

The academic plan may require the student to do one or more of the following:

-



- Participate in academic initiatives such as supplemental instruction offered by student tutors in the library.
- Fulfill other requirements outlined by the school/program and/or student advisor.
- Attend individual tutoring sessions in the course(s) for which the student has a low GPA.

Students failing to comply with this policy may be placed on academic probation which will appear on their academic transcript and may result in a loss of student loan eligibility.

**Academic Probation**

1. If at the end of a term a student's CGPA is less than a 2.7, or for two consecutive terms their term GPA (TGPA) is less than 2.7, that student will be placed on academic probation. Academic probation reflects a warning that the student's current performance is below what's required to complete a degree.

## EXAMINATION PROCEDURES

Students should arrive at the College and be ready to check in 30 minutes before the start of an examination.

1. Admittance to examination rooms occurs 15 minutes prior to examination start time. Prompt arrival ensures that students have time to check-in, be seated and hear instructions before the testing period begins.
2. All examinations will start on time unless advance notice is provided by the Office of Academic Affairs (OAA). Students who arrive 30 minutes after the start time will not be permitted to write the exam.
3. All students must remain seated until all attendance has been taken and each student has had an opportunity to sign in, whichever is longer.
4. Once you have checked in and are seated you are not allowed to leave the examination room without the permission of the proctor. Therefore, please use the restroom before you check in for an examination. If you need to use the restroom during an examination session, please raise your hand and a proctor will direct you further. Please note that students are not given extra time to make up for time lost due to restroom breaks taken during the exam period.
5. The examination booklet and the computer answer sheets must be kept in front of the examinee at all times. No examination answer booklet, or other material issued for the examination

## GRADING POLICIES

### Incomplete Grades Policy

1. Students who have not completed all required components of a course will be assigned a grade of INC.
2. If all required course components have not been achieved by the end of the academic term, the INC will convert to an F in Sonisweb seven business days after the posted deadline for rescheduled and supplemental examination periods.

**Note:** this policy does not apply to CLE 404, 412 and 450, which must be completed as outlined in the clinic course requirements. See clinic entry requirements for more information.

Please note that examinations will have standardized start times for this academic year: 9:30 a.m., 1:30 p.m. and 4:30 p.m.

### RESCHEDULED EXAMINATION POLICY

1. Examination schedules are provided before the beginning of the academic term. All students are expected to attend examinations at the scheduled times. Students who miss a scheduled examination will be eligible to purchase and book a rescheduled examination within the published timeline.
2. Students will be limited to no more than two rescheduled (written and/or practical) examinations per exam period.
3. Rescheduled examinations must be completed prior to the published deadline.

### RESCHEDULED WRITTEN EXAMINATIONS POLICY

1. Students will be eligible to purchase and book written rescheduled examination(s) three business days following an examination period.
2. Failure to purchase and book an examination(s) in this three-day period will result in the Office of Academic Affairs booking students in to write their outstanding examination(s). Students will be booked in the first available space(s) in the test centre. An additional administrative fee will be charged for the late booking of reschedule examination(s) (see Fees and Financial Information: Additional Fees). Students will receive an email stating the date and time of their rescheduled examination(s).
3. If a student fails to attend a rescheduled examination they will receive a grade of zero unless they submit supporting documentation to the Office of Academic Affairs within three business days of the missed exam.

4. A three-person administrative panel will review the supporting documentation submitted by the student and they will inform the student of their decision within seven business day

## **RESCHEDULED EXAMINATION WEEKS FOR WRITTEN AND PRACTICAL**

### Fall 2019 term

- Midterms: October 30 – November 8, 2019
- Finals: January 8–17, 2020

### Winter 2020 term

- Midterms: March 4-13, 2020
- Finals: April 29 – May 8, 2020

### Spring 2020 term

- Midterms: July 2 – 10, 2020
- Finals: August 26 – September 4, 2020

## **RESCHEDULED PRACTICAL EXAMINATIONS**

### **POLICY: BELL RINGER POLICY**

1. Students who fail to attend the regularly scheduled exam will receive a notation on their transcript of “incomplete (INC)” by the Office of the Registrar.
2. A rescheduled bell ringer exam fee will be charged to the student’s account (see Fees and Financial Information:Additional Fees).
3. Students will receive an email notification indicating the date and time of their rescheduled examination.
4. If a student fails to attend a rescheduled examination they will receive a grade of zero unless they submit supporting documentation to the Office of Academic Affairs within three business days of the missed exam.
5. A three-person administrative panel will review the supporting documentation submitted by the student and they will inform the student of their decision within seven business days.

## **SUPPLEMENTAL EXAMINATIONS POLICIES**

1. Students receiving a failing grade of no less than 50 per cent and who have completed the majority of coursework will be eligible to write a supplemental examination.
2. Students who have a failing grade as a result of an assigned zero in a missed examination may be permitted to write a supplemental.
3. Supplemental examinations are comprehensive for the course and may include a variety of assessment techniques, which may differ from those used for the standard examination period.
4. A student who receives a grade of 65 per cent will be deemed to have passed the supplemental exam. Supplemental examination grades greater than or equal

to 65 per cent are indicated on transcripts of academic records as 65 per cent.

5. Failure of a supplemental examination will result in the student failing the course.
- 6.

remediation, may be permitted to enrol in the subsequent course. This will not be permitted where there is a safety concern, where the student's grade in the prerequisite course is too low to qualify them for supplemental examination privileges, or when the subsequent course is in the next year of the program (e.g., the student fails a Year 1 course that is a prerequisite for a Year 2 course).

Students who choose to attempt a course for which they have not earned credit in the prerequisite, do so at their own risk, and the lack of the prerequisite is not grounds for appealing a failing grade.

Students are advised to consult with program faculty prior to enrolling in the course for which they have not successfully completed the prerequisites regarding the challenges they may face in attempting the subsequent course.

Students are still required to earn credit in prerequisite courses when they have passed the course requiring the prerequisite, as the content in the subsequent course does not include all of the competencies of the prerequisite course(s).

### CLINIC ENTRY REQUIREMENTS

In the final year of the program students enrol in the clinical course Clinic IV (CLE404) and work as primary interns under the supervision of licensed naturopathic doctors. Student interns are responsible for managing the care of patients in the Robert Schad Naturopathic Clinic (RSNC) and its satellite teaching clinics. Students are required to demonstrate the competencies outlined in the Primary Intern Manual and to complete all relevant clinical requirements. Students are required to have passed all courses in years 1, 2 and 3 of the program prior to entry into clinic. **The Rescheduled and Supplemental Examinations Policy (i.e., three-week completion date of all course requirements) does not apply to students enrolling in CLE404.** Rescheduled examinations must be completed within the period between the end of the winter term exam period and clinic orientation days. Students who have only failed one third-year prerequisite course, and who are eligible to write a supplemental exam, may register for CLE404. However, should the student subsequently fail the supplemental exam for that pre-requisite course, the student will be removed from their clinical shifts and allowed to reapply for clinic after remediating the course, if permitted.

### REMEDICATION

The purpose of remediation is to permit a student who fails selected academic courses to avoid program delay. Remediation is a personalized program of intensive study and focused review of the course material, accompanied by appraisal, in order to raise a student's comprehension of the subject to an acceptable standard. An instructor or teaching assistant will lead the remediation and a course of self-study will be assigned. The focus of the remediation will be on those learning outcomes where improvement is most required. The appraisal will be a comprehensive evaluation of the student's knowledge of the entire course material and may include a variety of assessment techniques, which may differ from those used for the standard examination period.

**Remediation is a privilege, not a right.** The Associate Dean, Academic Affairs (313-13.41.9 (i)-16.6 (l)-19.4 (e)-17.1 (g)-23.02 (c)-30.71 -1.6 (d)-21.3 (e) (l)-15.43 (l) in preparation (r)-9.9 (r)-3.3 (1 (g)-23, e-1.44)

the grade a student receives as a result of their summative term evaluations. Summative evaluations will be delayed for students who have not met 75 per cent of the required patient visit numbers one month before the end of term. The evaluations will be completed once all course requirements have been fulfilled.

The Clinical Education Monitoring Committee will meet to review all students with incomplete requirements. Based on the degree of incompleteness, the Monitoring Committee may refer a student to receive support for future success after one month of INC status. After two months of INC status, the Clinical Education Monitoring Committee may request summative evaluations to be submitted and a pass or fail grade to be determined. Further remedial support may be instituted at this time. A student will only be permitted to progress from one clinical course to the next when all requirements of the course are met and they have received a summative passing grade.

A student who must extend their clinical internship beyond three full-time terms in order to complete clinical requirements will be allowed up to four (4) weeks (16 clinic shifts) without charge. Students needing clinical extensions beyond four (4) weeks will be assessed a fee per shift (see Fees and Financial Information for details) until such time as their clinical requirements are complete or for the length of the entire term, if the student is repeating or extending a clinical course. For full details see the Policy on Extended Clinic Terms.

### STANDARDS OF STUDENT CONDUCT

Upon enrolment at CCNM, students are expected to clearly understand their rights and obligations with respect to the institution, fellow students, faculty and staff, the naturopathic profession, other professions and the public. A student must respect and uphold the core values of the organization and understand that behaviour that is consistent with these values will benefit all who participate in the community. The standards of student conduct define the boundaries within which a rewarding and mutually supportive learning environment can be maintained.

A student must be prepared to abide by certain rules and regulations. In this regard, CCNM retains the right to ensure that the students will conduct themselves in a professional manner.

Any breach of conduct involving morality, ethics or legality, on or off campus, may be subject to disciplinary action. CCNM

retains the right to initiate disciplinary action in a case where a student conducts themselves in a manner unbecoming of a member of the educational institution. Students are obliged to adhere to and uphold the highest ethical standards.

The Naturopathic Doctor's Oath is one expression of these standards. The College and the profession are seen in the eye of the general public through the actions and behaviour of their individual members. Thus, in all dealings in and outside of CCNM where students evoke the College's name or reputation, students are expected to conduct themselves according to these standards.

Students will therefore conduct themselves in a professional manner, both in behaviour and appearance. Students will give proper attention to dress and hygiene while on College property or while representing the College on campus. While in clinic, the dress code as stipulated in the clinic policies and procedures will be followed.

Students are expected to maintain a respectful and attentive presence in the classroom. Disruptive behaviour such as talking, cell phone use, distractive computer use or noisy children will not be tolerated, as this affects the learning environment for other students. Faculty are expected to ensure adherence to this standard.

Relationships between faculty and students should remain professional at all times. Students must refrain from forming inappropriate relationships with faculty and staff where a conflict of interest in their professional relationship can be reasonably determined. 90 Td( )TJO.ssr8.6 (a)-or6 (e)-28.6 rodsatael



## DISCIPLINARY PROCEDURES FOR NON-ACADEMIC OFFENCES

1. Students who are suspected of committing acts of non-academic misconduct are subject to disciplinary action by the College. Violation of CCNM's Residence Policy will usually be investigated and, if appropriate, subject to sanction by the Chief Financial Officer. However, misconduct by a CCNM student in the CCNM residence that raises concerns as to that student's suitability to become a naturopathic doctor may be subject to additional sanction.
2. Non-academic offences committed in locales other than the CCNM residence will be investigated by the College legal counsel.
3. The student will be advised in writing of the charge made against them and will be given the opportunity to be heard before any sanction is applied. If the College legal counsel determines that the student is guilty of a non-academic offence, the Dean, in consultation with the College legal counsel, will impose a sanction and advise the student in writing.

If the student is dissatisfied with the finding of guilt or with the sanction, the student may request that the matter be referred to the Appeals Committee. The Appeals Committee will review the case and determine whether or not the sanction is deemed appropriate.

The College may withhold the granting of a degree, either as part of the disciplinary sanction or pending the resolution of the investigation. A student may be permitted to use CCNM facilities while a decision is pending, unless the Dean determines that it would be a threat to the safety or security of others or a disruption of the learning environment if the student were permitted to remain on campus. In such instances, the student's access to CCNM facilities may be restricted.

The Dean may cause a notation to be recorded on the student's academic record and transcript, until the final disposition of the matter, to indicate that a student's standing in a course or academic status is under review. A student upon whom a sanction has been imposed shall not be allowed to withdraw from a course so as to avoid the sanction imposed.

Serious academic sanctions will become part of the student's permanent transcript.

Clinic offences will be dealt with pursuant to the process set out in the Primary Intern Manual.

## APPEALS

The Appeals Committee is constituted to hear academic and disciplinary appeals. The Committee is comprised of one faculty member appointed by the chair of faculty council, one CCNM student (not in the same year as the appellant) appointed by the president of the NSA and a chair who is appointed by the president. Only individuals who have been trained in the policies and procedures associated with the Appeals Committee are eligible to serve on the committee.

## APPEAL OF A COURSE GRADE

Any student who wishes to appeal an academic issue (e.g. they believe a final course grade has been arrived at incorrectly) must first consult with the Associate Dean, Academic Education.

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### PROCEDURE FOR HEARINGS OF THE APPEALS COMMITTEE

- At the hearing, the student is entitled to be represented by legal counsel at their own expense. In the event the student elects to have legal counsel they must inform the College at least five days in advance of the hearing; CCNM may or may not choose to be represented by legal counsel. At least three working days prior to the hearing, each party must identify who will represent them, the witnesses they will call, and the material they will provide in evidence.

**Note:** Failure to provide notice of issues before hand will normally cause those issues to be excluded from the hearing.



# DISPUTE RESOLUTION POLICY

In an effort to resolve disputes equitably and expeditiously, CCNM has adopted a dispute resolution policy to enshrine the principles of natural justice into all College policies that involve disputes between College stakeholders. Individuals are entitled to know and understand the charges or complaints made against them, and in any matter involving a possible sanction, the individual should be provided with this information in writing. Individuals also have the right to

be heard in response to charges or complaints made against them before disciplinary action is taken. The onus is on the College to demonstrate it has acted as expeditiously as reasonably possible in the circumstances. This policy applies to all students, staff, faculty and administration of CCNM. CCNM students, staff and faculty are required to abide by the College policies applicable to them. [View full policy.](#)

## GENERAL PRINCIPLES

CCNM acknowledges that the enrichment of the intellectual experience is dependent upon the existence of a free and open academic community. Conflict of ideas cannot occur unless there is the guaranteed opportunity for a variety of viewpoints to be expressed. Tolerance for the opinions of others is an inescapable condition of the meaningful pursuit of truth. CCNM recognizes its responsibility to provide opportunity for expression of diverse points of view as a means of guaranteeing academic freedom.

As set out in the Policy Statement of the Canadian Association of University Teachers, “academic freedom carries with it the duty to use that freedom in a manner consistent with the scholarly obligation to base research and teaching on an honest search for knowledge.”

## FACULTY

Faculty members are entitled to freedom in research and in the publication of results, subject to the review of the College’s ethics review board and the adequate performance of their other academic duties. They are also entitled to freedom in lecturing or conducting demonstrations in their subject or field of competence. They are entitled, as any other member of the community in which they live, to establish membership in voluntary groups, to seek or hold public office, to express their opinions as individuals on public questions and to take lawful action in accordance with their views.

It is expected that faculty members will be cognizant of their responsibilities to their profession and to this institution. They must attempt to be accurate, to exercise sound judgment and respect the rights of others to express opinions. They have an obligation, when appropriate, to make clear that their actions, statements and memberships do not necessarily represent the views of the institution.

## STUDENTS

Students are entitled to be taught within an environment in which the exploration of ideas is encouraged, and to have access to all information pertinent to their subjects of study. They have the right to intellectual disagreement with their instructors and associates and to question them without fear of recrimination or punishment. They are also entitled to seek publication of their views, to seek membership in voluntary groups, to seek or hold public office and to take lawful action in accordance with their views. Students also have the obligation, when appropriate, to make it clear that their actions, their statements and their memberships do not necessarily represent the views of the institution.

## GUEST SPEAKERS AND OTHER PROGRAMS

A guest speaker or program may be presented under the sponsorship of any duly recognized student, faculty or administrative organization or any individual instructor. It is not necessary that the point of view presented be acceptable to C 304.20-19.5 (o)-13.3 (i)-13.4 (n)-7.1 (h)-18.4 eue.49Dn tu6 (i)- (e)-28.3 (o)

Research leading to new knowledge for the benefit of humanity and the dissemination of knowledge through teaching and service are fundamental objectives of CCNM. The College plays a leading role in the research of natural health products in Canada and in the development of naturopathic medical education. To achieve these objectives, CCNM encourages the creation of scholarly works and the development of useful materials and processes.

Such knowledge and technology has the potential to have commercial value and should be treated as a financial asset of CCNM to be used appropriately to generate a financial return. Creative and scholarly works and inventions that have commercial potential may be protected as "intellectual property," a term that includes patents, copyrights, trademarks and other rights. In order to establish the respective rights of CCNM, its faculty, staff and students, the following policy has been created.

## OBJECTIVES

- to generate new knowledge by encouraging research, scholarship and a spirit of intellectual inquiry and discovery
- to provide an administrative system to determine the commercial potential of intellectual property and assist in bringing these into public use
- to provide for the equitable division of rights to intellectual property among the College, the originator and, where applicable, the sponsor
- to provide incentives to originators in the form of personal development, professional recognition and financial compensation
- to safeguard intellectual property so that it may receive adequate legal protection against unauthorized use

## COVERAGE AND DEFINITION

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## **SCHOLARLY ACTIVITY**

Traditional products of scholarly activity, which have customarily been considered to be the unrestricted property of the author or originator, are exempt from this policy, unless they are created as “works for hire.” These traditional

Through excellence in health education, clinical services and research that integrate mind, body and spirit, CCNM's Doctor of Naturopathy degree program develops primary-care doctors accomplished in the art and practice of naturopathic medicine.

**Graduates of the program will be able to:**

1. Integrate naturopathic philosophy and principles with medical knowledge in the care of patients.
2. Educate patients and the public in health promotion and disease prevention.
3. Manage the underlying spiritual, social, mental and physical causes of disease.
4. Practice in a manner that exemplifies professionalism, strong ethics and a commitment to the principles of naturopathic medicine.
5. Communicate effectively with patients.
6. Appraise and apply research in treating patients.
7. Integrate biomedical with clinical science knowledge in the assessment, diagnosis and management of patients.
8. Utilize naturopathic therapeutics in the individualized care of patients including but not limited to:
  - Traditional Chinese medicine and acupuncture
  - Botanical medicine
  - Clinical nutrition
  - Counselling and health psychology
  - Integrative medicine

## BIOMEDICAL SCIENCES

The biomedical sciences segment of the curriculum provides an in-depth study of the human body through lectures and labs. Students take courses in anatomy (which includes gross anatomy, prosection, neuroanatomy, embryology and histology), clinical physiology, biochemistry, immunology, microbiology, public health (including infectious diseases), pharmacology and pharmacognosy.

## CLINICAL SCIENCES

The clinical sciences segment of the curriculum thoroughly prepares students to educate patients and the public in health promotion and disease prevention. It also prepares them to identify and diagnose a range of primary care conditions and to effectively help patients manage their conditions utilizing an array of therapeutics. Laboratory and clinical demonstrations are employed to foster the development of practical skills.

Diagnostics courses include physical and clinical diagnosis, clinical medicine, and primary care. Focused health care issues are covered in courses such as pregnancy, labour and newborn care to pediatrics.

Primary care management is covered in the study of botanical medicine, homeopathy, emergency medicine, nutrition, physical medicine (including naturopathic, osseous and soft tissue manipulative therapy, physiotherapy, sports medicine, therapeutic exercise and hydrotherapy), counselling, nature cure, traditional Chinese medicine and acupuncture and minor surgery.

## ART AND PRACTICE OF NATUROPATHIC MEDICINE

A defining element of naturopathic medicine is the integration of naturopathic philosophy and principles with medical knowledge in the care of patients. In the program, students are exposed to the practical application of this knowledge and are encouraged to develop an appreciation of both the art and practice of naturopathic medicine. In addition, students will develop the skills to practise in a manner that exemplifies professionalism, strong ethics and a commitment to the principles of naturopathic medicine.



## NATUROPATHIC THERAPEUTICS – AN OVERVIEW

There are six major modalities that help to define naturopathic practice. Each is a distinct area of practice and includes diagnostic principles and practices as well as therapeutic skills and techniques. The integration of these modalities to effectively meet the individual health needs of each patient is one of the major outcomes of CCNM's ND degree program. Below is an overview of the major modalities covered in the program.

## TRADITIONAL CHINESE MEDICINE/ ACUPUNCTURE

Students learn about the philosophy and principles of traditional Chinese medicine: Yin and Yang theory, the meridians and channels system, the five-element theory and the symptoms and signs involving the 12 master meridians. Applying these principles in the context of patient assessment and treatment is emphasized, with acupuncture and therapeutic botanicals being the main approaches.

## BOTANICAL MEDICINE

The pharmacognosy, clinical indications, interactions and toxicology of plants and crude plant extracts are examined. Traditional and historical uses of botanical medicines are analyzed as a foundation for modern usage and current research. Field trips for identification of local botanicals are part of the program, along with an exploration of herbs in light of their ecological significance and contribution to the history and evolution of medicine.

## CLINICAL NUTRITION

The clinical nutrition stream provides students with current knowledge and research in clinical nutrition, and its application in the prevention and treatment of disease processes. Macro and micro nutrients and their interacting biochemical roles in human metabolism are investigated; the concept of biochemical individuality is highlighted. Etiological considerations and clinical manifestations of nutritional imbalances and food sensitivities are appraised. Evaluation of nutritional status is presented while prescriptive therapeutic strategies such as fasting, detoxification, specific diets, supplementation, orthomolecular therapy, use of food extracts, glandular concentrates and digestive aids are critically reviewed.

## HOMEOPATHIC MEDICINE

The history, principles and philosophy of homeopathy are discussed in depth. Practical application of homeopathic principles in patient assessment and management is emphasized for acute and constitutional cases. Skills are developed in case analysis, repertorization, *materia medica* search, remedy differentiation and selection and prescribing the appropriate posology.

## PHYSICAL MEDICINE

Students are taught a variety of assessment techniques ranging from orthopedic tests to naturopathic manipulation. Students learn to manipulate the osseous and soft tissues

## **CLINICAL EDUCATION PROGRAM**

The ND program's extensive classroom training prepares students for their roles as primary interns, co-managing patient care with licensed naturopathic doctors in the

# COURSE LISTING FOR FOUR-YEAR FULL- AND PART-TIME STUDENTS

## HOW TO READ COURSE CODES

The following legend will assist you in understanding the course codes. The first three letters indicate the subject (BAS = Basic Sciences). The first number indicates the academic year.

Subject Areas			
ASM	Traditional Chinese Medicine and Acupuncture	HOM	Homeopathic Medicine
BAS	Basic Sciences	NAS	Biomedical Integration
BOT	Botanical Medicine	NMS	Naturopathic Practice Management Skills
CLE	Clinical Education	NPH	Naturopathic History and Philosophy
CLS	Clinical Science	NPS	Naturopathic Practice Clinical Skills
CPH	Community and Public Health	NUT	Nutrition
ECE	Elective – Clinical Education	PHM	Physical Medicine
ETE	Elective – Naturopathic Therapeutics Education	PSY	Psychology
FNM	Foundations of Naturopathic Medicine	RES	Research



## COURSE LISTING FOR FOUR-YEAR FULL- AND PART-TIME STUDENTS cont'd

SECOND Year required courses		
Course Code	Course Name	Credit Hours
ASM202	Traditional Chinese Medicine II	2.5
ASM203	Acupuncture II	1.0
ASM204	Acupuncture III	1.0
BAS209	Pharmacology	3.0
BAS215	Microbiology I	2.0
BAS216	Microbiology II	2.0
BOT203	Botanical Medicine II	3.0
CLE201	Clinic II	1.5
CLS215	Clinical Medicine I	9.0
CLS216	Clinical Medicine II	9.0
CLS223	Physical and Clinical Diagnosis Practicum I	1.0
CLS224	Physical and Clinical Diagnosis Practicum II	1.0
FNM201	Foundations of Naturopathic Medicine	2.0
HOM206	Homeopathic Medicine II	2.0
HOM207	Homeopathic Medicine III	2.0
NUT202	Clinical Nutrition II	3.5
PHM204	Physical Medicine	3.5
PSY203	Health Psychology II	1.5
		<b>TOTAL YEAR TWO: 50.5</b>

### THIRD Year Required courses

Course Code	Course Name	Credit Hours
ASM304*	Traditional Chinese Medicine III	3.0
BOT303	Botanical Medicine III	3.0
CLE303	Primary Care	2.5
CLE310	Clinic III	3.5
CLS301	Pregnancy, Labour and Newborn Care	2.0
CLS302	Pediatrics	2.0
CLS304	Emergency Medicine	1.5
CLS308*	Sexual and Reproductive Health I	3.0
NMS310	Practice Management I	2.0
NPH306	Integrated Therapeutics I	5.0
NPH316	Integrated Therapeutics II	5.0
NPS315*	In-Office Procedures I	2.5
NUT303	Clinical Nutrition III	3.0
PHM301*	Naturopathic Manipulation II	3.0
PSY303		

**Note:** One credit hour is defined as the credit for one lecture hour per week for one term. A full-year course will earn two credit hours for each hour of

# COURSE DESCRIPTIONS FOR FOUR-YEAR FULL- AND PART-TIME PROGRAM

## YEAR 1

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### **ASM102: Traditional Chinese Medicine I**

Students focus on the fundamentals of traditional Chinese medicine including basic history, philosophy, and development. They are introduced to fundamental theories such as Yin/Yang, five elements and Zang-Fu. Therapeutic and diagnostic theories such as 8 principles, 6 Pathogenic Factors, Qi, Blood, Body Fluids, and 7 emotions are introduced. Acupuncture channels, pulse and tongue diagnosis as well as other therapies employed in traditional Chinese medicine, are discussed.

### **ASM103: Acupuncture I**

The first in a series, this course covers the location, action, surrounding anatomy, and needling methods for acupuncture points. Points and meridians from the 12 regular channels and 8 extra meridians as well as extra points will be covered. (Prerequisite: ASM102, BAS120)

### **BAS103: Biochemistry**

Students learn the nomenclature and control of biochemical pathways at the cell, tissue, and organ level in an integrated approach. They gain an understanding of carbohydrate, fat, protein metabolism, and enzyme functions as applied to the human being in health and disease. Cellular biochemistry as related to nutrition is introduced.

### **BAS108: Embryology**

Basic principles and mechanisms of human development from conception to shortly after birth are discussed. The normal development of each of the body's systems is reviewed, and examples of how abnormal development may occur are given. (Prerequisite: BAS120)

### **BAS115: Immunology**

This course presents the field of immunology with a focus on the host's interaction with an environment containing various potential harmful microbes. It also examines the molecular mechanisms used by the immune system to recognize foreign invaders and describes the process of



# COURSE DESCRIPTIONS FOR FOUR-YEAR FULL- AND PART-TIME PROGRAM cont'd

## YEAR 1 cont'd

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### **BOT101: Botanical Medicine I**

This course provides a foundation for the therapeutic use of botanical medicines in naturopathic practice. The traditional prescription of herbs is discussed within a context of body systems and common pathologies while the study of pharmacognosy provides a framework for understanding the pharmacological aspects of herbs. Students learn how to prepare herbal medicines in naturopathic practice based on an independent group assignment.

### **BOT101i: Botanical Medicine I**

This course is designed for medical professionals with a solid biomedical and clinical background, and discusses concepts of herbal prescribing in managing patient conditions commonly encountered in naturopathic practice. The focus of the course is on matching the medicinal actions of classes of botanical constituents with common patient presentations.

### **CLE100: Clinic I**

This course introduces students to naturopathic practice at the Robert Schad Naturopathic Clinic (RSNC), the teaching clinic of CCNM. Students shadow clinic faculty as they do their rounds at the RSNC, and also have the opportunity to observe a variety of treatments. Students are introduced to the standards of medical record keeping (including SOAP charting), privacy policy, and concepts of clinical reasoning.

### **CPH101: Public Health**

This course examines the impact of the social determinants of health on the individual and communities. Students explore essential concepts of health promotion and disease prevention as a foundation for examining health beliefs and practices of individual patients. The role of naturopathic professional in health promotion and disease prevention is further explored.

### **HOM100: Homeopathic Medicine I**

This introductory course in homeopathic medicine introduces the basic concepts of homeopathy, including: an introduction to the history, principles, and philosophy of homeopathic medicine; repertory; principles of homeopathic treatment; first aid prescribing; acute prescribing; and basic case-taking.

### **NAS100: Biomedical Integration I**

This course provides students with tools for academic success, which can be employed to meet the challenges of the naturopathic program. Students will explore several learning and test taking strategies and will be assessed regularly in order to provide immediate feedback on their learning progress during the program.

### **NAS101: Biomedical Integration II**

This course is a continuation of NAS100, where students are encouraged to apply learning and test taking strategies while integrating the content of the individual biomedical science courses. Students are assessed regularly, providing immediate feedback on their learning progress during the term. The course concludes with a mock entry-to-practice multiple choice progress exam.

### **NMS101: Ethics and Jurisprudence I**

The medico-legal aspects of naturopathic practice in Ontario and other Canadian provinces are examined. The emphasis in first year is on identifying and discussing the ethical duties of naturopathic physicians to their patients, other medical practitioners and to society.

### **NMS101i: Ethics and Jurisprudence**

This course is designed for the international medical graduate cohort where the medico-legal aspects of naturopathic practice in Ontario and other Canadian provinces are examined. The emphasis is on identifying and discussing the ethical duties of naturopathic physicians to their patients, other medical practitioners and to society.

### **NPH101: Naturopathic History, Philosophy and Principles**

This course engages students in an exploration of the basic underlying principles of naturopathic medicine. These principles are understood through philosophical discussion of concepts such as holism, vitalism, and health. The historical evolution of medicine and the naturopathic profession are examined. Students will know and understand the Naturopathic Doctor's Oath, and identify what the values and principles in the oath mean to them.

**COURSE DESCRIPTIONS FOR FOUR-YEAR FULL- AND PART-TIME PROGRAM** cont'd

## YEAR 2

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## YEAR 2 cont'd

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### **CLE201: Clinic II**

This course allows students to continue the development of their clinical skills through direct contact with patients. Under the mentorship of fourth-year interns and clinical faculty,

## YEAR 2 cont'd

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### **CLS224: Physical and Clinical Diagnosis Practicum II**

This course follows CLS223 and CLS213; the curriculum for Physical and Clinical Diagnosis Practicum II is integrated with Clinical Medicine II. The cases used in each of the modules are designed to support the student in developing the technical competence in taking a patient history and performing a physical examination efficiently and accurately. This course

## YEAR 2 cont'd

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### **PHM204i: Physical Medicine**

This course is designed for the international medical graduate students with a solid background in biomedical and clinical sciences, where students will evaluate musculoskeletal disease and injury, and appropriately manage these conditions using naturopathic modalities employing principles of rehabilitation for each condition. Hands-on sessions in small tutorial groups are conducted under the guidance of experienced practitioners in the field of physical medicine.

### **PSY203: Health Psychology II**

## YEAR 3

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### **ASM304: Traditional Chinese Medicine III Clinical**

#### **Applications**

Various allopathic diagnoses are considered from a traditional Chinese medicine perspective. Common pathologies are discussed in terms of their etiology, pathogenesis, TCM pattern identification, acupuncture treatment prescriptions, and adjunct treatment options. Students are taught the main TCM patent herbal formulas used in clinical practice. Adjunct therapies such as cupping, moxibustion, scalp acupuncture,

## YEAR 3 cont'd

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### **CLS301: Pregnancy, Labour and Newborn Care**

Students are provided with the fundamental knowledge of prenatal, labour, birth, and postpartum physiological processes. An emphasis is placed on birth being a normal physiological process rather than a pathological one. The diagnosis and treatment of common complaints of pregnancy and postpartum periods are addressed including both allopathic and integrative approaches. Complications that can arise in the childbearing year are also discussed to give students a foundation in understanding when referral is necessary. (Prerequisites: CLS216, CLS224)



## YEAR 3 cont'd

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### **NPH306: Integrated Therapeutics I**

This course is a companion to Primary Care (CLE303).

Integrated Therapeutics I discusses and evaluates the best practices in therapeutic intervention for commonly seen conditions in primary care. Naturopathic principles and philosophy are aligned in patient management, and the naturopathic therapeutics including, but not limited to traditional Chinese medicine, botanical medicine, clinical nutrition, counselling, homeopathic medicine, lifestyle modification, nature cure, pharmaceuticals, and physical medicine. Students will attain skills to appropriately prescribe pharmaceuticals and monitor therapy to ensure safe and effective treatment for various medical conditions. These are discussed in the context of commonly seen conditions.

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# COURSE DESCRIPTIONS FOR FOUR-YEAR FULL- AND PART-TIME PROGRAM cont'd

## ELECTIVES

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### **ECE301: Naturopathic Integrative Fertility**

The fertility elective examines the various etiologies, diagnostic tests and procedures, and management of individuals or couples seeking to conceive. Conventional and naturopathic treatments will be reviewed so students understand the full range of treatment options available to the couple/individual at pre-conception, conception, and pregnancy. Naturopathic treatment plans will be outlined using evidence-informed medicine. (Prerequisite: NPH306, CLS308 or concurrent with CLS306i)

### **ECE311: Fibromyalgia and Myalgic Encephalomyelitis**

The fibromyalgia elective is designed to enhance knowledge in assessing, diagnosing, and treating complex chronic illnesses, in particular myalgic encephalomyelitis (ME) and fibromyalgia (FM). Students will develop clinical skills and academic knowledge required for best practices in naturopathic ME and FM care. The treatments used will rely on evidence-based medicine as well as functional medicine and traditional healing methods. The main goal of the course is to achieve the integration and enhancement of academic knowledge with naturopathic clinical skills in working with this patient population. (Prerequisite: NPH306)

### **ECE321: Naturopathic Integrative Oncology**

This course examines the etiology, diagnosis, natural history, and management of the most commonly occurring cancers



# COURSE DESCRIPTIONS FOR FOUR-YEAR FULL- AND PART-TIME PROGRAM cont'd

## YEAR 4

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### **CLE404: Clinic IV**

Students work as primary interns under the supervision of licensed NDs and are responsible for managing the care of patients in the RSNC and its satellite teaching clinics. Students are required to demonstrate the competencies outlined in the Primary Intern Manual and to complete all relevant requirements. (Prerequisite: succes0.2 (D)-16.90.8 (r)-3.3 (e)-21.5 (q)-27 (c)-18.6 (l)- (i)-11c-Enrion of

# COURSE LISTING FOR INTERNATIONAL MEDICAL GRADUATE (IMG) BRIDGE

First Year required courses		
Course Code	Course Name	Credit Hours
ASM102	Traditional Chinese Medicine I	2.0
ASM103	Acupuncture I	1.0
ASM202	Traditional Chinese Medicine II	2.5
ASM203	Acupuncture II	1.0
ASM204	Acupuncture III	1.0
ASM304	Traditional Chinese Medicine III	3.0
BOT101i	Botanical Medicine I	2.5
BOT203i	Botanical Medicine II	3.0
BOT303i	Botanical Medicine III	3.0
CLE307i	Clinic Bridging I	3.0
CLE308i	Clinic Bridging II	1.5
CLE310	Clinic III	3.5
CLE303*	Primary Care	2.5
CLS301i	Pregnancy, Labour and Newborn Care	2.0
CLS302i	Pediatrics	2.0
CLS306i	Sexual and Reproductive Health	5.0
HOM100	Homeopathic Medicine I	2.0
HOM206	Homeopathic Medicine II	2.0
HOM207	Homeopathic Medicine III	2.0
NMS101i	Ethics and Jurisprudence I	1.0
NMS310	Practice Management I	2.0
NPH101	Naturopathic History, Philosophy, Principles	2.0

## COURSE LISTING FOR IMG BRIDGE cont'd



## COURSE LISTING FOR IMG BRIDGE cont'd

Electives (winter term) (con't)		
ETE330	Special Topics in Clinical Nutrition	3.0
ETE340	Special Topics on Physical Medicine	3.0

The standard load of electives in Year 1 for IMG students is three. The minimum number of electives to complete before entering their clinical internship is two, one of which must be a therapeutic-focused (i.e., ETE designated) course. The minimum number of electives to graduate (starting in 2019) is four.

Second Year required courses		
Course Code	Course Name	Credit Hours
CLE404	Clinic IV	17.5
CLE412	Clinic V	17.5
CLE450	Clinic VI	17.5
FNM201	Foundations of Naturopathic Medicine	2.0
NMS401	Ethics and Jurisprudence II	1.0
NMS410	Practice Management II	1.0
<b>TOTAL YEAR TWO (with one elective): 60</b>		





## CLINICAL REQUIREMENTS cont'd

Students will achieve their clinical requirements through activities linked to specific clinical courses. The clinical requirements are listed below for the four- and five- year programs respectively:

Four-year Program			
Academic Year	Clinical Education Course	Clinical Hours/ Patient Contacts In Teaching Clinics	Preceptorship Hours/ Patient Contacts
Year 1	CLE100	6 hrs./5 Secondary Contacts	Required at end of CLE201
Year 2	CLE201	30 hrs./10 Secondary Contacts	20 hrs/20 Secondary Contacts
Year 3	CLE310	66 hrs./20 Secondary Contacts	30 hrs/30 Secondary Contacts
Year 4	CLE 404/412/450	1,032 hrs./280 Primary Contacts; 45 Secondary Contacts	50 hrs/50 Secondary Contacts

Five-year Program			
Academic Year	Clinical Education Course	Clinical Hours/ Patient Contacts In Teaching Clinics	Preceptorship Hours/ Patient Contacts
Year 1	CLE100	6 hrs./5 Secondary Contacts	Required at end of CLE201
Year 2	–	No requirements	Required at end of CLE201
Year 3	CLE201	30 hrs./10 Secondary Contacts	20 hrs/20 Secondary Contacts
Year 4	CLE310	66 hrs./20 Secondary Contacts	30 hrs/30 Secondary Contacts
Year 5	CLE 404/412/450	1,032 hrs./280 Primary Contacts; 45 Secondary Contacts	50 hrs/50 Secondary Contacts

IMG Program			
Academic Term	Clinical Education Course	Clinical Hours/ Patient Contacts In Teaching Clinics	Preceptorship Hours/ Patient Contacts
Term 1	CLE307i – term 1	12 hrs./10 Secondary Contacts	Required at end of term 3
Term 2	CLE308i – term 2	24 hrs./5 Secondary Contacts	Required at end of term 3
Term 3	CLE310 – term 3	66 hrs./20 Secondary Contacts	30 hrs./30 Secondary Contacts
Term 4	CLE404/412/450	1,032 hrs./280 Primary Contacts; 45 Secondary Contacts	70 hrs./70 Secondary Contacts
Totals		1,134 Clinic Hrs./280 Primary Contacts/80 Secondary Contacts	100 hrs./100 contacts

Teaching clinic targets for hours and patient contacts are specific to the course with which they are associated (i.e., CLE100/307i, CLE202/308i and CLE310). Any clinical hours or contacts collected in excess of the course targets will be added to the total number of secondary credits required during a student's primary internship (CLE404/412/450) and will not be used to meet the clinical course requirements of CLE201, and 310.

Preceptorships occur throughout a student's enrolment in the naturopathic program, but must meet the prescribed targets and academic requirements outlined in the associated clinical course. Failure to meet the minimum targets for preceptorship requirements in their designated courses will result in failure of the associated course. Preceptorship hours and contacts accumulated beyond minimum targets will contribute to future course requirements for preceptorship. Details of the preceptorship program in this document.

# PRECEPTOR PROGRAM

Preceptoring is a component of the ND program that engages students in observing and learning from health-care practitioners in the community. The goal of the preceptor program is to provide CCNM students with a variety of experiences in different health-care settings in order to develop the clinical knowledge, attitudes and skills relevant to the role of a naturopathic doctor.

Beginning in Year 1, all students should participate in the preceptor program. Preceptorship activity may be achieved by working with registered naturopathic doctors or other regulated health-care practitioners. The Office of Clinical Education must pre-approve all preceptoring requests with health-care practitioners not already registered with the CCNM preceptorship program.

## PRECEPTOR PROGRAM PROCEDURE

1. Students are required to complete 100 hours of clinical preceptorship and observe 100 unique patient interactions before graduation.
2. Preceptoring must be completed with a minimum of three different practitioners, at least one being a naturopathic doctor.
3. A minimum of 50 per cent of the hours and patient contacts must be completed with one or more registered naturopathic doctor(s). The remaining hours and patient contacts may be done with any approved health-care practitioner. Preceptorship with naturopathic doctors and other health-care practitioners may occur at any time during the program, as long as the specific course targets are met.
4. Students are expected to contact potential preceptors independently. CCNM provides a list of active preceptors (located on Moodle > Student Forms and Resources > Preceptorship). However, since practitioners on the CCNM list are contacted frequently, students should also consider sourcing practitioners not found on the active preceptor list.
5. To qualify as a preceptor, a health-care practitioner should be a member of a regulated profession or a profession in transition towards regulation. For health-care practitioners working in unregulated jurisdictions or for non-traditional health-care practitioners, suitability as a preceptor will be determined by the Office of Clinical Education.

### GLOBAL HEALTH PRECEPTORSHIP

In addition to the standard preceptor program, CCNM recognizes the importance of students being exposed to health-care delivery in other countries, particularly those lacking the infrastructure that exists in Canada and other developed nations. Such exposure should provide students with a greater appreciation of the need to develop sustainable medical services in developing nations as well as an understanding of the inter-relationship between barriers to care and health outcomes. To encourage the development of clinical skills and greater appreciation of global health issues, students at CCNM can apply to do a global health preceptorship during the program.

Students applying to do a global health preceptorship with a medical professional during an academic term need to demonstrate:

1. that the opportunity will strengthen their clinical knowledge, skills and behaviours
2. that the opportunity will develop enhanced skills in cultural competency and communication
3. that the preceptoring opportunity is only available during the academic term and not during non-academic time (i.e., summer)
4. that they are in good academic standing

**Please note that global health preceptorships are approved through the Office of Academic Affairs** and, if approved, students will be allowed to miss up to one week of academic class time. This time does not include exam periods or the week preceding exam periods (midterms or finals). Any academic/course-based learning objectives missed due to preceptorship will be the students' responsibility to meet.

Students participating in a global preceptorship will be required to abide by the laws governing the delivery of medical services in the relevant jurisdiction. Students are also prohibited from engaging in any medical services for which they have not been trained.

This section provides an outline of the clinical curriculum, policies and procedures. Complete details of the final year curriculum can be found in the Primary Intern Manuals for Clinical Education and Clinical Operations, which are available on Moodle.

## **CLINICAL CURRICULUM**

At the core of the 2019 – 2020 clinical curriculum is the application of knowledge, skills and attitudes learned in the academic program to clinical practice. The curriculum is designed to provide a progression of clinical responsibility as students advance in the program, and the experience is founded on the integration of the philosophy and principles of naturopathic medicine with the best evidence available, as applied to clinical practice and patient care. All clinical education courses are designed around clearly outlined objectives and clinical competencies.

**Clinic I (CLE100), IMG Clinic Bridging I (CLE307i):**

## Other College Policies with Potential Application to Students and Applicants

### DRUG-FREE POLICY

CCNM will not tolerate, and will take action against, the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance on College premises by any employee or student, or by any employee or student conducting College business.

As a condition of College employment or enrolment, all employees and students agree to abide by the prohibition against controlled substances and to notify the College of any criminal drug statute conviction for a violation occurring in a location in which the College operates no later than five days after such a conviction.

### FRAGRANCE-FREE POLICY

Due to health concerns arising from exposure to scented products, CCNM is committed to providing a fragrance-free environment to all employees, students, residents, patients and visitors. Fragrances are defined as any product that produces a scent strong enough to be perceptible by others, including but not limited to:

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## VIOLENCE AND HARASSMENT IN THE WORKPLACE

In compliance with the Occupational Health and Safety Act (OHSA), CCNM is committed to providing a safe work environment for all employees, students, and visitors. The College proclaims “zero-tolerance” for violence and therefore will not tolerate any acts of violence by or against any employee, contractor, student, patient, resident, or visitor.

“Workplace Violence” is any act in which a person is abused, threatened, intimidated or assaulted in the course of employment. Workplace violence includes threatening behaviour, verbal or written threats, verbal abuse and physical attacks.

Each member of the CCNM community is responsible for creating an environment that is free from workplace violence. Employees are required to report any violence or any serious potential of a violent situation immediately to management, security, or the Human Resources department. The Human Resources department is responsible for providing training to all workers on the harassment and violence policies. [View full policy.](#)

## EQUAL OPPORTUNITY

The Canadian College of Naturopathic Medicine works to ensure that the principles of the Ontario Human Rights Code are reflected in our dealings with all of our constituents. The Ontario Human Rights Code states:

*Every person has a right to equal treatment with respect to services, goods and facilities, without discrimination because of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, same-sex partnership status, family status, or handicap.*

This applies to all matters of the College.

## HARASSMENT AND DISCRIMINATION

All members of the CCNM community are expected to

up to and including immediate expulsion or discharge. Corrective action will depend on the severity of the offense. Action will be taken to prevent an offense from being repeated.

- Retaliation will not be permitted against anyone who makes a complaint or who cooperates in an investigation. [View full policy.](#)

## INSTITUTIONAL CLOSURE

To meet the standards required of the Postsecondary Education Quality Assessment Board (PEQAB), CCNM has created a policy on Institutional Closure. In the unlikely event that CCNM is required to close, to ensure that the needs of students and graduates are met, CCNM would:

1. Provide a “teach out” for existing cohorts;
2. Arrange with sister institutions across North America for the transfer of students who for personal reasons did not feel they could complete the program in the schedule associated with the “teach out”; and
3. Contract with a third party so that academic records would be maintained.



## CANADA

Naturopathic practice is regulated under provincial law in five provinces: British Columbia, Alberta, Manitoba, Saskatchewan and Ontario. Nova Scotia has legislation which provides Title Protection. Naturopathic doctors are required to complete an undergraduate degree with prerequisite medical studies at a recognized university, four years of full-time naturopathic education at a CNME-accredited naturopathic medical program, and pass rigorous regulatory board examinations that are standardized for North America.

For information on the practice of naturopathic medicine in Canada, contact the Canadian Association of Naturopathic Doctors.

416-496-8633 or 1-800-551-4381

[info@cand.ca](mailto:info@cand.ca)

[www.cand.ca](http://www.cand.ca)

## ONTARIO

The profession of naturopathic medicine has been regulated since 1925 in Ontario. On July 1, 2015, the *Naturopathy Act* was proclaimed in force bringing the profession into the same legislative structure as other regulated health professions in Ontario and granting members of the profession the authority to prescribe certain drugs. The provincial regulatory authority is the College of Naturopaths of Ontario (CONO).

### CONO

Telephone: 416-583-6010

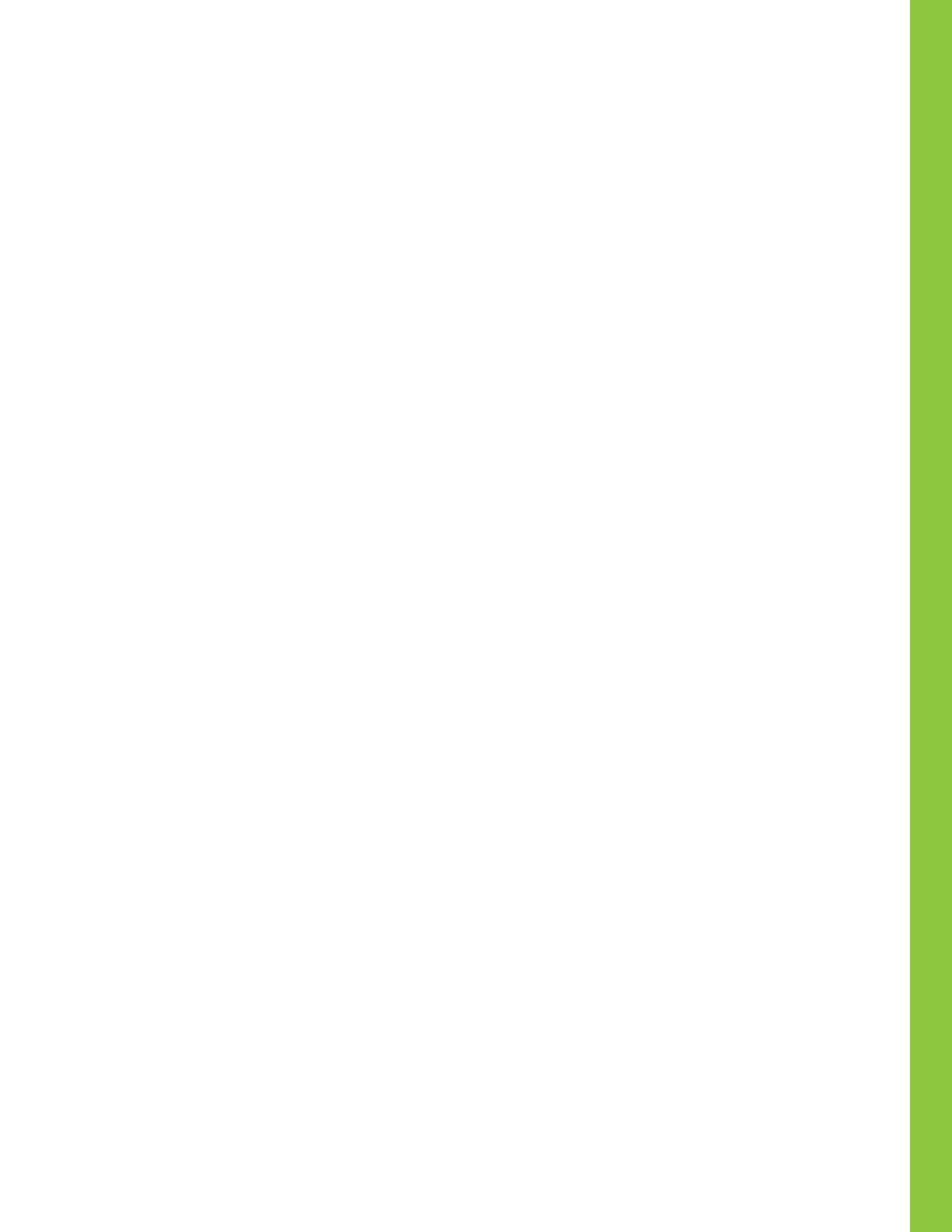
[info@collegeofnaturopaths.on.ca](mailto:info@collegeofnaturopaths.on.ca)

[www.collegeofnaturopaths.on.ca](http://www.collegeofnaturopaths.on.ca)

### Ontario Association of Naturopathic Doctors (OAND)

Tel: 416-233-2001

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# CCNM VISION AND MISSION

## VALUES

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The Canadian College of Naturopathic Medicine is committed to reflect the following values in its deliberations and actions:

- Integrity
- Collaboration
- Innovation and adaptability
- Respect for equity, diversity, inclusion

## VISION

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CCNM will make naturopathic medicine an integral part of health care through pre-eminent education, research and clinical services.

## MISSION

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### The Canadian College of Naturopathic Medicine will:

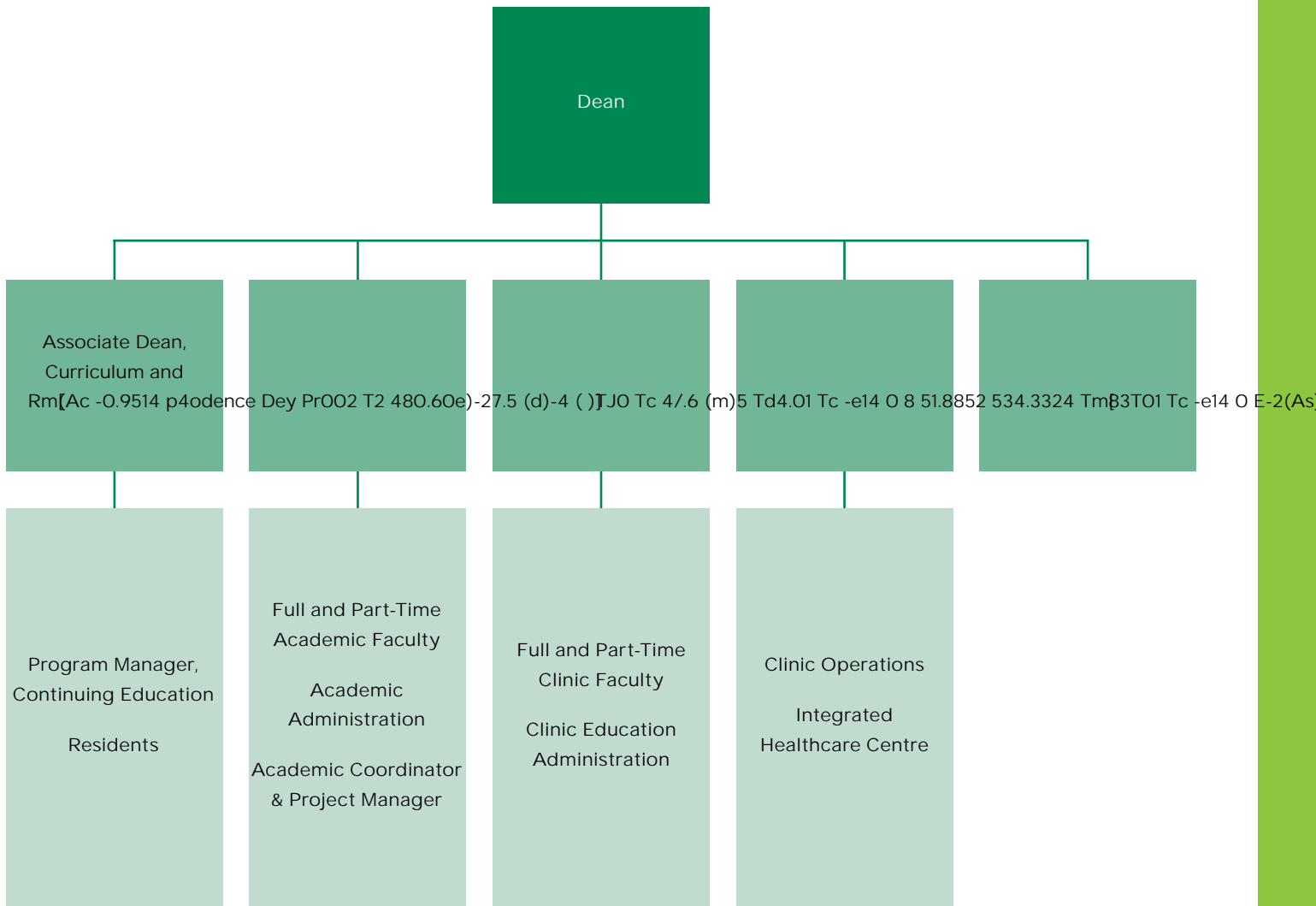
- Demonstrate excellence in education to our students, supporting them throughout their careers;
- Provide a working environment that allows our faculty and staff to excel;
- Expand our knowledge of naturopathic medicine through high quality research;
- Excel in delivering naturopathic medicine to our patients;
- Forge a strong relationship between allopathic and naturopathic medicine with a focus on affordable, accessible and effective health care;

...and so make the practice of naturopathic medicine widely acknowledged as key to maintaining patient health.

To drive CCNM in its pursuit of excellence in naturopathic medicine, CCNM's Board of Governors has developed a series of "Ends":

1. **Excellence in Education**  
Educate naturopathic doctors on the basis of clear and focused curriculum, delivered by the most competent faculty, and graduate high-quality naturopathic doctors.
2. **High-Quality Clinical Services**  
Provide high-quality naturopathic care in a clinical setting, resulting in positive educational experiences for students and positive outcomes for patients and clients.
3. **Excellence in Research**  
Conduct and disseminate research relevant to naturopathic medicine and help develop skills among faculty, students, and graduates that foster research activity and a culture of evidence-informed clinical practice.
4. **Leading Voice**  
Increase the awareness and trust of CCNM as a leading voice for naturopathic medicine.
5. **Change Agent**  
Be a leader and advocate of naturopathic medicine as positive change to our health, our environment and our health-care system.

# ACADEMIC STRUCTURE



# ADMINISTRATION & FACULTY

## ADMINISTRATION

Name	Title	Credentials
Bernhardt, Bob	President and Chief Executive Officer	B.Sc., B.Ed., M.Ed., LL.M., PhD, University of Guelph, University of Toronto, Osgoode Hall Law School, University of Toronto
Beernink, Cynthia	Project Manager	B.Sc., B.Ed., ND, Trent University, University of Windsor, CCNM
Carino, Jasmine	Associate Dean, Curriculum and Residency Program Associate Professor	B.Sc., ND, Laurentian University, CCNM
Cooley, Kieran	Director, Research	B.Sc., ND, University of Saskatchewan, CCNM
Da Re, Laura	Chief Financial Officer	B.Math. (Hons.), CPA, CA, University of Waterloo
De Groot, Nick	Dean	B.Sc., ND, University of Toronto, CCNM
Hall, Dave	Registrar	B.Sc., M.Sc., (Ed.), University of Toronto, Canisius College
Henesey, Meghan	Associate Registrar and Manager, Student Services & Compliance	BA, Burlington College
Lander, Dan	Director, Integrated Cancer Centre	B.Sc., ND, University of Guelph, CCNM
Pownall, Keith	Legal Counsel, Associate Professor	BA, LL.B., LL.M., University of Toronto, University of Windsor, Osgoode Hall Law School
Philogène, Simone	Chief Enrolment, Marketing & Communications Officer, President, CCNM Press	BA (Hons), MA, University of Ottawa, McGill University
Prouskey, Jonathan	Chief Naturopathic Medical Officer, Professor	B.Sc., BPHE, ND, M.Sc., MA, University of Toronto, Bastyr University, University of London, Yorkville University
Seely, Dugald	Executive Director, OICC Executive Director, Research	B.Sc., ND, M.Sc. Acadia University, CCNM, University of Toronto
Tahilliani, Sasha	Program Manager, Continuing Education	B.Sc., ND, McMaster University, CCNM
Tokiwa, Jonathan	Associate Dean, Academic Education	B.Sc.N, RN, ND, M.Ed., University of Toronto, Seneca College, CCNM, University of Calgary
Young, Barbara	Executive Director, Human Resources	BA, York University
Zeifman, Mitchell	Associate Dean, Clinical Education	B.Sc., ND, University of Toronto, CCNM

FACULTY

Name	Title	Credentials
Barlow, Kerry	Instructor	B.Sc., ND, University of Guelph, CCNM
Al-Bana, Baddii	Instructor	B.Sc., M.Sc., Ph.D., University of Mosul, Dalhousie University
Bhardwaj, Sukriti	Clinic Resident, Integrated Cancer Centre	B.Sc., ND, McMaster University, CCNM
Bhim, Rick	Clinic Resident, Integrated Cancer Centre	B.Sc., MD, ND, University of Waterloo, University of Sint Eustatius, CCNM
Blyden-Taylor, Kimberlee		

FACULTY cont'd

Name	Title	Credentials
Fritz, Axel	Instructor	DC, Canadian Memorial Chiropractic College
Gilbert, Cyndi	Clinic Supervisor	BA, ND, Trent University, CCNM
Gowan, Matt	Instructor	B.Sc., ND, University of Waterloo, CCNM
Gratton, Adam	Clinic Supervisor, Associate Professor	B.Sc., M.Sc., ND, University of Toronto, University of Michigan, CCNM
Grossman, Jay	Instructor	B.Sc., M.Sc., DC, ND, University of Guelph, CMCC, CCNM
Habib, Chris	Clinic Supervisor	B.Sc., ND, University of Toronto, CCNM
Hall, Alexander	Clinic Supervisor, Assistant Professor	B.Sc. (Eng.), P.Eng. MPH, ND, University of Guelph, University of Waterloo, CCNM
Hamid, As'ad	Clinic Resident	BA, JD, ND, Boston University, Suffolk University Law School, CCNM
Henry, Nicole	Clinic Supervisor, Coordinator, IMG	B.Sc., ND, McMaster University, CCNM
Hu, Hal	Clinic Supervisor, Professor	BA, ND, M.Sc., Lakehead University, CCNM, McMaster University
Hussein, Hind	Medical Laboratory Technologist Lead	B.Sc., M.Sc., Omdurman Ahlia University, University of Khartoum
Kassam, Neemez	Instructor	B.Sc., M.Sc., ND, University of British Columbia, Bastyr University, CCNM
Kato, John David	Instructor	B.Sc., DC, M.Sc., University of British Columbia, Palmer College of Chiropractic West, Ithaca College
Khalili, Afsoun	Clinic Supervisor, Associate Professor	B.Sc., ND, Concordia University, CCNM
Lad, Ajay	Clinic Supervisor	B.Sc., ND, Queen's University, CCNM
Litvak, Noah	Clinic Resident	B.Sc., ND, Wilfrid Laurier University, CCNM
McConnell, Sean	Clinic Supervisor	BA, ND, Concordia University, CCNM
McCrinkle, Louise	Clinic Supervisor, Instructor	B.Sc., ND, University of Alberta, CCNM
Me e, Cristina	Clinic Supervisor	BPHE, ND, University of Toronto, CCNM
Meyer, Caroline	Clinic Supervisor	BA, ND, McMaster University, CCNM
Mitha, Rupi	Clinic Supervisor	B.Sc., ND, University of Guelph, CCNM



FACULTY cont'd

Name	Title	Credentials
Mohammed, Ehab	Instructor	MBBCh, MA, ND, Cairo University (Egypt), CCNM
Moore, Amber	Clinic Supervisor	B.Sc., ND, Wilfrid Laurier University, CCNM
Nasmith, Greg	Clinic Resident	BA, MA, ND, Queens University, Dalhousie University, CCNM
Nicholl, Daniel	Instructor	B.Sc., ND, McGill University, CCNM
Pachkovskaja, Nellie	Professor, Senior Coordinator	MD, CMS (PhD), University of Medicine (USSR)
Parikh-Shah, Sejal	Clinic Supervisor	B.Sc., ND, University of Toronto, CCNM
Park, Eileen	Instructor	B.Sc., M.Sc., ND, University of Toronto, CCNM
Patel, Rita	Clinic Supervisor	B.Sc., M.Ed., ND, University of Toronto, University of Calgary, CCNM
Pickrell, Chris	Clinic Supervisor, Instructor	B.Sc., ND, University of Calgary, CCNM
Popov, Larissa	Instructor	B.Sc., ND, University of Waterloo, CCNM
Psota, Erin	Clinic Supervisor	B.Sc., ND, University of Waterloo, CCNM
Ragbir, Rajesh	Clinic Supervisor	B.Sc., ND, University of West Indies, CCNM
Raina, Romi	Clinic Supervisor	B.Sc. & BA, ND, McMaster University, CCNM
Rennie, Pat	Clinic Supervisor	B.Sc., ND, University of Guelph, OCNM
Roberts, Chris	Clinic Supervisor, Instructor	B.Sc., B.Ed., ND, University of Toronto, CCNM
Rouchotas, Philip	Instructor	B.Sc., M.Sc., ND, University of Guelph, CCNM
Sadrolsadot, Paymon	Clinic Resident	MD, PhD, ND, Shahid Beheshti University of Medical Sciences, Beijing University of Chinese Medicine, CCNM
Sarebanha, Shadi	Clinic Resident	MD, PhD, ND, Tehran University of Medical Sciences, Beijing University of Chinese Medicine, CCNM
Saunders, Paul	Clinic Supervisor, Adjunct Professor	PhD, ND, DHANP, Duke University (USA), OCNM, National College of Naturopathic Medicine, Diplomate Homeopathic Academy of Naturopathic Physicians
Shapoval, Maria	Clinic Supervisor, Instructor	B.Sc., ND, University of Toronto, CCNM
Singh, Onkar	Clinic Supervisor	B.Sc., ND, McMaster University, CCNM

FACULTY cont'd

Name	Title	Credentials
Solomonian, Leslie	Clinic Supervisor, Associate Professor	B.Sc., ND, University of Guelph, CCNM
Suneja, Ashima	Instructor	B.Sc., ND, University of Toronto, CCNM
Teasdale, Tracey	Clinic Supervisor, Instructor	B.Sc., ND, McMaster University, CCNM
Tebuegge, Peter	Clinic Supervisor, Instructor	B.Sc., RMT, ND, University of Windsor, Ontario Business College, CCNM
Terzic, Ljubisa	Associate Professor	MD, University of Sarajevo
Trowell, Stefanie	Clinic Supervisor	B.Sc., ND, University of Saskatchewan, CCNM
Truscott-Brock, Erin	Clinic Supervisor	B.Sc., ND, University of Toronto, CCNM
Tsui, Teresa	Clinic Supervisor	B.Sc., ND, M.Sc., University of Toronto, CCNM
Uraz, Zeynep	Clinic Supervisor, Associate Professor	B.Sc., ND, Acadia University, CCNM
Vedadi, Hanieh	Clinic Resident	B.Sc., ND, Azad University, CCNM
Viinberg, Rachelle	Clinic Supervisor	B.Sc., ND, University of Victoria, CCNM
Villegas, Pilar	Clinic Supervisor	B.Sc., ND, University of Toronto, CCNM
Vu, Alan	Clinic Supervisor, Instructor	B.Sc., ND, University of Toronto, CCNM
Willms, Heidi	Clinic Supervisor	BA, ND, McGill University, CCNM
Wong, Ellen	Clinic Supervisor, Associate Professor	B.Sc., ND, University of Waterloo, CCNM

**Note:** This list was accurate at time of creation, but is subject to ongoing change.



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