

Naturopathic medicine is founded on the principle of maintaining health through stimulating the body's self-healing processes.

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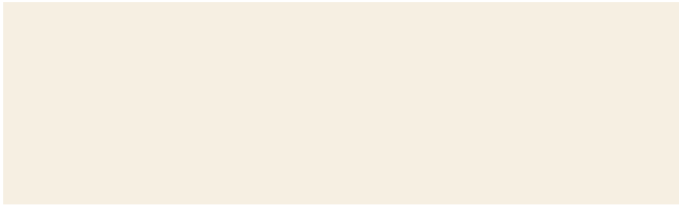
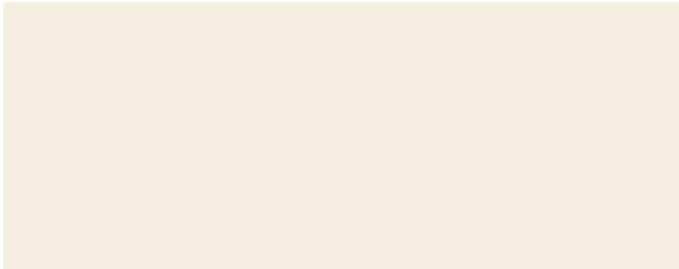
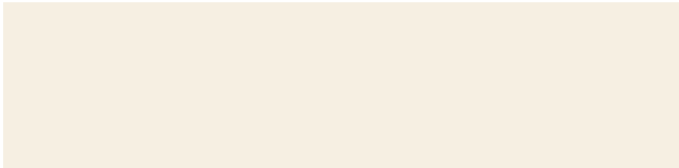
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Sept. 1	Year 1 Jan, 4 & IMG summer final grades released to Moodle
Sept. 4	Labour Day, CCNM closed (clinic & library closed Sept. 2 & 4)
Sept. 5 & 6	New student orientation (September intake)
Sept. 7 & 8	Unity Summit Sept. start students
Sept. 8	Deadline to submit health records if applicable (TB test/risk assessment form, Hep B vaccination/waiver and/or CPR certification)
Sept. 11	Welcome Back BBQ
Sept. 12	Last day to make tuition payment arrangement without late fee
Sept. 15	Advanced Standing application deadline (September intake Year 1 and Years 2, 3 & 4 – fall 2017 term and 2017 – 2018 full year courses)
Sept. 15	Last day to add fall term and full year courses
Sept. 15	Last day to drop fall term courses without financial penalty
Sept. 19	StudentCare.ca NSA health plan opt-out deadline ( <a href="http://www.studentcare.ca">www.studentcare.ca</a> )





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May 2018 (IMG Bridge Delivery)	December 2, 2017	April 15, 2018
September 2018	January 5, 2018	July 30, 2018
January 2019		

The Canadian College of Naturopathic Medicine (CCNM) is committed to excellence in naturopathic education and to the success of our graduates. All candidates for admission are evaluated based on their academic history and personal interview, as well as their motivation for becoming a naturopathic doctor, leadership skills, problem solving and critical-thinking skills, and specific personal qualities and characteristics.

To be considered for admission to the Doctor of Naturopathy degree program, applicants must have completed a three- or four-year bachelor's degree in any discipline at an accredited institution. For September admission, courses must be

completed by **July 1** of the year of application. For January admission, courses must be completed by **January 1**. Applicants are encouraged to **apply early**. Admission requirements may be subject to change at any time without notice.

Applicants must have a minimum grade point average of

In addition to the required courses outlined above, we recommend that applicants complete courses in some or all of the following areas to prepare for the ND program curriculum:

- anatomy
  - biochemistry
  - organic chemistry
  - environmental science
  - genetics
  - microbiology
  - physics
  - sociology
  - statistics
  - English composition
-

be applied to the student's first-year tuition fee. Please note that if an applicant withdraws their acceptance of the admission offer within 48 hours of accepting it, or if the program is discontinued before the first day, they will receive a full refund of the \$2,000 deposit. If an applicant withdraws their acceptance of the admission offer after 48 hours but before the start of the program, or if they do not attend the first ten consecutive days of scheduled classes, they will receive a refund of the deposit and an administrative charge of \$500 will be assessed. Withdrawals received after the start of the program will receive a refund calculated according to the program withdrawal policy.

Letters of acceptance are only valid for the intake session for which the applicant was admitted. Applicants who do not enrol in the intake for which they applied, may submit a reapplication through NDCAS for a future intake. Additional designation fees apply on submission of the new application. The admissions application will be reassessed for the new intake and if approved, will be deferred to the next intake.

As outlined in the above section on admissions requirements, completion of a bachelor's degree is expected. A limited number of exceptions are made for experienced students who do not possess a bachelor's degree. Experienced students wishing to apply to CCNM must have completed a minimum of three years of university study (90 credit hours, 15 full courses) towards a baccalaureate degree. Competitive applications must have an average cumulative grade point average of at least 3.3 on a four-point scale (equivalent to B+). A lower grade point average (minimum 2.7) may be acceptable, depending on the applicant's academic history, interview, essay, references and career-related experience.

Applicants applying as experienced students must possess all of the minimum prerequisites as outlined in the above section on admission requirements. In addition, anyone applying as an experienced student must be able to demonstrate a minimum of four years of work and life experience outside of university. Please note that possessing the published minimum admission requirements does not guarantee an offer of admission. Please contact Student Services for more information.

Students accepted for admission to CCNM must satisfy the following enrolment requirements in order to be registered in the program:

All new students must submit a two-step Mantoux (PPD) skin test prior to the start of classes. For fall enrolment, tests must be taken between June 1 and September 1. For winter enrolment (January intake) tests must be taken between October 1 and January 1.



changing environments and the ability to function in the face of uncertainties inherent in the care of patients are both necessary.

Compassion, integrity, concern for others, interpersonal skills, intellectual curiosity and self-motivation are all personal qualities that naturopathic doctors and naturopathic medical students must demonstrate.

In accordance with the spirit and principles of the Ontario Human Rights Code (OHRC) and the Canadian Charter of Rights and Freedoms, CCNM will use all reasonable efforts to accommodate students with disabilities in a manner designed to provide them with education equity in order to meet the standards of the program.

At the request of a student, reasonable accommodations will be provided with respect to the documented disability, permanent or temporary, that affects the student's ability to function in an academic setting.

CCNM will endeavour to offer the most appropriate accommodation in a manner that does not compromise program standards, respects the dignity of the student, meets individual needs, best promotes inclusion and maximizes confidentiality.

To facilitate appropriate accommodation, students are encouraged to register with Counselling and Accessibility Services as early as possible to avoid a delay in service. First-year students should register as soon as they are accepted to the College. In addition, further information may be required



CCNM offers bridge delivery of its naturopathic medical program, developed specifically for foreign-trained medical doctors as an opportunity to further their health care careers in Canada. Required courses are organized into a compressed period of 24 months. The six-term curriculum incorporates all of the competencies of the four-year naturopathic medical program, acknowledges previous medical experience and education, while providing additional supports to address the unique needs inherent to foreign-trained medical doctors. Graduates receive the Doctor of Naturopathy Degree.

Many foreign trained medical doctors feel that the nature of a naturopathic doctor's practice is much closer to their experience as a medical doctor. Modalities associated with naturopathic medicine are used world-wide: clinical nutrition; lifestyle

CCNM welcomes applications from international students to the degree program. Every year, students choose the College because of its reputation as a leader in naturopathic education and research. An applicant is considered an international student if he or she is not a Canadian citizen or does not have permanent resident or landed immigrant status. For those applicants from the United States who wish to return home to practice after graduation, CCNM graduates meet the eligibility requirements for all regulated jurisdictions in the U.S. Applicants who intend to practice outside North America are advised to contact the local naturopathic medicine licensing body to inquire about requirements for licensing in that jurisdiction.

International applicants must ensure that their academic credentials meet Canadian equivalency. If you are an international medical graduate, you may qualify for bridge delivery of the ND program.

For more information visit the Immigration, Refugees and Citizenship Canada website.

CCNM is recognized by the Government of Canada as a designated learning institution (DLI) for study permit purposes. Our DLI number is O19305338292. International applicants must comply with Citizenship and Immigration Canada's admissibility requirements and must obtain a study permit. Study permit applicants should expect to complete a medical exam and/or a security check prior to entering Canada. International students are encouraged to apply for admission to CCNM as soon as possible so that they can allow ample processing time for their study permit application.

As CCNM's naturopathic program is degree-granting, through Ministerial consent in the province of Ontario, international students may be eligible to work both on and off campus without

a work permit while enrolled at CCNM. Additionally, CCNM graduates may be able to extend their stay in Canada after graduation, under the Post-Graduation Work Permit Program (PGWPP). Spouses or common-law partners of students who carry a valid study permit may be eligible to apply for a work permit in Canada.

For more information about studying in Canada, visit the Immigrhe

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The office of the Registrar supports students in a number of

provide an official transcript and a letter of recommendation from a senior administrator at the transferring institution. The letter should indicate that the transferee was in good standing and has not been subject to any disciplinary actions. Individuals accepted into the International Medical Graduate stream are provided a block of transfer credits based upon the College's assessment of the knowledge and skills they have acquired as a result of their graduation from a medical program approved by the Medical Council of Canada, and as verified through their passing of a qualifying medical examination (MCCEE or USMLE1, see below).

Non-transfer students may apply for advanced standing in certain CCNM courses. Applicants must apply for advanced standing on a course-by-course basis. Detailed course outlines for each course must be submitted. Applications can be downloaded from the student forms and resources section of Moodle. New students can request advanced standing application form(s) from Student Services (info@ccnm.edu). Before acceptance becomes official, the Registrar must approve the advanced standing credits based on the following criteria:

- Courses must be from a degree level program as defined by the Post-Secondary Education Quality Assessment Board
- Courses must be equivalent or better in the number of credit hours.
- A passing grade of 65 per cent must have been achieved.
- Each course must be substantively equivalent (minimum 70 per cent) in content/learning outcomes to the CCNM course it replaces.

Transfer students who are an internationally trained medical graduate (IMG) must have successfully passed either the Medical Council of Canada Equivalency Exam (MCCEE) or the US Medical Licensing Exam # 1 (USMLE1). Documentation of successful completion of the examination is required.

No more than 50 per cent of CCNM's Doctor of Naturopathy degree can be completed via transfer or advanced standing credits.

All courses approved for advanced standing will show as EQV (equivalent) on the CCNM transcript and will not be calculated into a student's GPA. All courses approved for transfer credits will show TRANS (transfer) on their CCNM transcript. All course information and final grades will be verified by official transcripts. A detailed course outline (not a course description) for each course must be submitted.

Any applicant/student who is denied a requested transfer or advanced standing request does have the ability to appeal the decision of the Registrar. Upon receipt of the original notification, the requestor will be notified of the basis for the denial in writing. Should the decision be made to exercise the right to appeal, the applicant must provide a written request for review with a rationale for the request, along with any relevant documentation, within five business days of the notice being issued. All documentation will be forwarded from Student Services to the Associate Dean, Curriculum, who will review the written materials and make an independent determination. The Dean will then conduct a final review and will advise the applicant of their final decision in writing within ten business days of (n)2 ( )TJO Tc 20.291 O Td5 (s)-10 ( )]eew 5(i)2.0.9 (p)-0.7 1-1.5 (e)-1.6 (a)2

Note that there is no tuition reduction for advanced standing as CCNM tuition is based on a block annual tuition fee. A standard annual tuition fee is charged for students carrying a course load of between 76 per cent and 120 per cent (inclusive) of the number of credits for the year of the program in which they are registered.

The above policy regarding advanced standing is also applicable to students carrying a course load of less than 76 per cent.

Students who withdraw from CCNM for any reason must give written notice to the Registrar. The letter must be dated and signed by the student. If no letter is received, the last date of attendance will be the effective date of withdrawal and will be the date used to close out the student's account. Any tuition refunds or remaining financial obligations to the College will be assessed based on the last date of attendance.

Upon providing written notice of their decision to withdraw, the student's refund will be assessed based on the time spent in the program. Once the program has started, if the student withdraws, the amount of tuition owing (earned tuition) will be prorated and calculated on a course-by-course basis using the following formula:

cont'd

program.

2. Attain a Cumulative Grade Point Average of 2.70 or better on a 4.00 scale.
3. Attend the required number of hours in clinical training, and fulfill all other requirements of the clinical program with a passing grade.
4. Satisfy all financial obligations to CCNM.

Students who have not met all of the requirements for graduation listed above may still be allowed to participate in convocation; however, no degree will be given until all requirements are met. Students to whom this applies will have their situations reviewed on a case-by-case basis.

For those students in need of additional academic support, CCNM helps to match high-achieving upper-year students with students experiencing academic difficulty for individual tutoring in a specific subject area. To become a peer tutor, receive tutoring assistance or for more information about this program, contact the Library.

On-campus, short-term counselling is available free of charge. This confidential service is designed to assist students who are dealing with personal issues that are impacting their student and/or personal lives. CCNM students can contact the student counsellor at 416-498-1255 ext. 256 to make an appointment. When leaving a message, please include details about the best time to return the call and whether a message can be left at the number provided. Messages are usually returned within 24 hours and every effort will be made to accommodate students as quickly as possible.

CCNM's on-campus residence rooms offer co-ed accommodations on both a short-term and year round basis for CCNM and non-CCNM students. Conveniently located within the main campus building, residents are just steps away from the fitness facility, library, a healthy food cafeteria and the RSNC.

Each floor has a number of shared lounges complete with satellite television and a balcony overlooking the courtyard. A kitchen equipped with major appliances adjoins each lounge. Laundry facilities are available on each floor.

All residence rooms are single occupancy only. Rooms include a single bed, desk and chair, wardrobe closet, personal refrigerator and Internet access, which is cabled in the room and wireless in the lounges.

For more information or to request a residence application package, call 416-498-1255 ext. 330 or email [residence@ccnm.edu](mailto:residence@ccnm.edu).

Off-campus housing listings are [available online](#) on CCNM's website.



*)	
CAND annual student membership fee	\$25
Naturopathic Students' Association (Year 1)	\$200
Naturopathic Students' Association (Years 2-4)	\$85
NSA Health and Dental Plan (September start)	\$550
NSA Health and Dental Plan (January start – pro-rated)	\$367
NSA Health and Dental Plan (IMG start – pro-rated)	\$185
Basic Health Plan (International Students, 12 Months Cov8 (anth354.002 -25.2 r4l32i[2 0-32.2tar)-10 (trated)])Tj32.182 0 Td(\$185)Tj-32.182	

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Rescheduled mandatory practical fee (including male GU)	\$50
Rescheduled mandatory practical fee (with a standardized patient)	\$100
Rescheduled mandatory practical fee (with a standardized patient)	\$100
Rescheduled practical exam fee	\$50
Rescheduled practical exam fee (with a standardized patient)	\$100
Rescheduled and supplemental OSCE	\$200
Rescheduled written exam fee	\$75
Clinic Entry Readiness Examinations	\$350 (maximum)
Clinic shift extension, per shift	\$108
Official transcript fee	\$10
Returned cheque	\$30
Photocopy of tuition tax receipt (T2202A)	\$5
Student ID card replacement fee	\$15
Student INER membership	\$25

\*

Year 1: Books	\$2,392
Year 1: Equipment	\$452
Year 2: Books	\$1,578
Year 2: Equipment	\$771
Year 3: Books	\$1,674
Year 3: Equipment	\$0
Year 4: Books/Equipment	\$0

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All NSA members (students enrolled in the Doctor of Naturopathy degree program) are assessed a fee for the NSA health and dental plan. The plan provides CCNM students with health and dental coverage for 12 months, from September 5, 2017 to August 31, 2018. Students already covered through another plan may opt out of the NSA health and dental plan at [www.studentcare.ca](http://www.studentcare.ca) no later than September 19, 2017. Proof of coverage is required to opt-out. Students can also enrol their spouse and/or dependents in the plan by going to [www.studentcare.ca](http://www.studentcare.ca). Students starting in January 2018 will be assessed a fee pro-rated for eight months of coverage (January 1 to August 31, 2018). The opt-out deadline

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Tuition and all other fees are payable by cash, cheque, money order, or online banking. Cheques do not need to be certified; however, any student who tenders a cheque that subsequently is not honoured by the banking institution (NSF) will be charged a \$30 fee plus the appropriate interest charge. Credit card payments cannot be accepted.

Students may request that funds be directly disbursed to CCNM from their government student loans program and other similar sources. In such cases, students will be allowed up to a two-week grace period from interest charges, when funds are transferred after the due date.

For students who will be graduating, all outstanding fees must be paid on or before May 15 of the graduating year. Fees paid after May 15 must be in the form of cash, certified cheque money order, or online payment.

Students seeking alternate payment arrangements must meet with the Finance Office before tuition is due to avoid late payment fees.

Statement of account is available through Sonisweb. Students are responsible for communicating with the Finance Office regarding any questions or concerns.

Students whose accounts are in arrears will not be permitted to enrol in the following term until a satisfactory solution is reached with the finance department. Students who fail to communicate a plan to address their outstanding balance may be subject to non-academic sanctions.

Students who complete their academic studies with an account in arrears will not be issued a transcript, degree or clearance to write the NPLEX exams.

Interest of 1.5 per cent per month (18 per cent per annum) is charged on all outstanding balances until the account is cleared.

CCNM works to maintain a balance between minimizing the costs of tuition and other services and ensuring a high quality of education and support services. CCNM is a not-for-profit educational institution and does not receive direct financial support from the federal or provincial government. The College's charitable status allows it to receive donations that are used to offset the full cost of providing the ND program.

In order to complete their registration, students must have paid all

required fees by the end of the first full week of scheduled classes. Tuition fees are due on a monthly basis, although students may choose to pay a term at a time. The due date for tuition payments is the end of the first full week of scheduled classes within the month. Students seeking alternate payment arrangements must meet with the Finance Office before tuition is due to avoid late payment fees. The tuition fee is reviewed each year and increased as required to adjust for program growth and inflation.





Loan repayment begins six months after the completion of your studies, or when you have stopped being a full-time post-secondary student. The rates and conditions for repayment are set at the time of repayment.

It is the borrower's responsibility to understand the loan terms and conditions. Specific information is available on provincial loan websites. For students who temporarily cannot repay their loans due to low income, interest relief and/or debt-reduction, programs may be available to aid you in paying the interest on these loans. Applications are available from the financial aid office or your lender.



*Student Aid Alberta*  
P.O. Box 28000, Station Main  
Edmonton, AB T5J 4R4  
[www.studentaid.alberta.ca](http://www.studentaid.alberta.ca)  
1-855-606-2096  
Fax: 780-422-4516

*Student Aid BC,*  
*Ministry of Advanced Education*  
P.O. Box 9173, Stn Prov. Govt.  
Victoria, BC V8W 9H7  
[www.studentaidbc.ca](http://www.studentaidbc.ca)  
250-387-6100 or 1-800-561-1818  
Fax: 1-888-262-2112

*Manitoba Student Aid of Abti. (t). -P Tf. bi(F)-. (a)-.D- ( o)b ( (a))- . ()-( o)- cd (uc. (o)-(n). . (fA)on ().D- (. ()L..T T (fA)ac)t).y. TD(P). (t TD(Tm. (a)- (*

Ministere de l'Education Superieur,  
de la Recherche, Science et Technologie,  
Aide Financiere aux Etudes  
1035, rue De La Chevrotiere,  
Quebec, QC G1R 5A5

Student Financial Assistance Branch  
Saskatchewan Education,  
E w . y n m , a . ( n d . ( l w ) - ( a m G ) . m ) . ( u i ) . ( a ) - . ( l A ) - i o n S S R R ( E ) - . ( S ) - . μ e H d e l l s d s u e S a t o n e t T c . w T ( S ) - ( t

\* Please note that the province of Quebec  
does not recognize CCNM students as  
eligible for government loans.

418-646-4505 (outside Quebec)  
1-877-643-3750  
[www.afe.gouv.qc.ca](http://www.afe.gouv.qc.ca)




1. Complete a free application for Federal Student Aid (FAFSA). Please choose Institute of Naturopathic Education and Research (INER), which is CCNM's official name (032733 00/G3273300) as one of your school choices to have your SAR available to the school online. Please be reminded that CCNM is considered a foreign school and you must choose "foreign country" under "state."
2. Contact Student Services at [info@ccnm.edu](mailto:info@ccnm.edu) to request your "How to Apply" instructions.

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Students on U.S. loans are only eligible for Unsubsidized Stafford Loans. An Unsubsidized Stafford Loan is a federally insured student loan that is not needs-based. The maximum annual loan amount is \$20,500 U.S. Interest accrues on this loan while you are attending school.

To be eligible for the Grad PLUS loan, you cannot have an adverse credit history. Students can borrow up to the cost of attendance, minus other estimated financial assistance in the FFEL program (e.g., Stafford loan). Unless the student submits an In-School Deferment form or the lender activates an automatic deferment, the student will be required to begin making payments 60 days after the loan is disbursed in full. The standard repayment term is 10 years; however, it may be extended up to 25 years depending on the amount borrowed.



CCNM offers a number of scholarships, bursaries and awards through the generosity of donors. For more information on the various bursaries and awards available, contact Student Services at [info@ccnm.edu](mailto:info@ccnm.edu).

Three prizes of \$1,000 each will be awarded to students for the highest mark in Botanical Medicine I, II and III in the academic year 2017-2018.

The award was created to recognize and support students who demonstrate a keen interest in mental health and wish to support patients with mental health issues in their professional practice. \$2,500 is awarded to one student each year.

CCNM and Mississaugas of Scugog Island First Nation jointly sponsor a bursary for students who are Canadian status Indian, Inuit or member of a recognized First Nations band, including Métis. \$10,000 per year for four consecutive years if one student is awarded the scholarship or \$5,000 per year for four consecutive years if two students are awarded the scholarship.

One award of \$1000 to be applied to tuition for the 2017-2018 academic year, donated by Dr. Michael Prytula, ND, in memory of Dr. George Wayne Prytula, ND.

A number of \$2,500 entrance bursaries are available to new students. Candidates must be registered as a new student with a minimum 60 per cent course load in year one of the Doctor of Naturopathy degree program. Funds will be applied directly towards the student account.

A number of \$2,500 bursaries are available to returning students (Years 2-4 and returning IMG students). Eligible applicants must be registered as full-time students (minimum 60 per cent course load) in year two, three or four of the four-year program or the

second year of the IMG bridge delivery, demonstrate financial need by qualifying for government student loans and have a cumulative GPA of 3.0 or better.

Two awards of \$2,500 for two Year 2 students, applied to tuition for the 2017-2018 academic year, sponsored by the estate of Linda Joyce Ganly in recognition of her belief in and support of the efficacy of naturopathic medicine.

Two awards of \$1000, one for a student in Year 2 and the one for a student in Year 4, applied to tuition for the 2017-2018 academic year. Donated by Dr. Michael Prytula, ND, from [Naturomedic.org](http://Naturomedic.org).

One award of \$2,500 to be applied to tuition for the 2017-2018 academic year, sponsored by Roger and Mary McCrorie and Lisa McCrorie-Hogan.

The recipient of the scholarship will receive \$3,000.

One award of \$500 to be applied to tuition for the 2017-2018 academic year thanks to the generous donation of Dr. Fred Loffler, ND, in recognition of Dr. Stanford Kingsley Claunch and inventor William B. Gruber.

Several scholarships are awarded to incoming first-year and fourth-year students based on GPA. AOR also offers 10 bursaries of \$1,000 to second-year students and eight bursaries of \$1,500 to third-year students.

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Members of the graduating class who have excelled in the Doctor of Naturopathy degree program and who have exhibited exceptional school spirit and a passion for the profession may be nominated for several convocation awards.

\$1,000 awarded to the student who has demonstrated exceptional commitment and a consistent desire to promote student life during their time at CCNM, and through their involvement has greatly contributed to raising school spirit by making a positive imprint on the CCNM community.

\$1,000 awarded to the graduating student who has demonstrated outstanding academic performance in the Doctor of Naturopathy degree program.

\$1,000 awarded to the student who has revealed outstanding leadership, contribution and dedication to CCNM throughout their four years. More specifically, it is in recognition of a student who served as a role model to other students, inspired students to take action, and most actively and positively impacted CCNM as an agent of change.

\$1,000 awarded to the graduating student who has best exemplified dedication to the betterment and service of humanity, as demonstrated through words and deeds that reflect the principles of naturopathic medicine and that produce meaningful change in the lives of others.

\$1,000 awarded to the graduating student who has best exemplified outstanding leadership within the CCNM community.

In accordance with the Ontario Ministry of Advanced Education and Skills Development's Performance Guidelines, CCNM publishes performance indicators for students on employment rates, graduation rates and student loan default rates.

CCNM graduates participate in the NPLEX (Naturopathic Physicians Licensing Examinations) in August of their graduation year and are not eligible for licensure until September or

October. Please note that the employment rate is calculated in November, which is only one or two months after students gain licensure.

The Ontario Ministry of Advanced Education and Skills Development did not conduct surveys to determine employment rates or graduation rates for the 2005– 2017 graduating classes. The graduation rates shown for 2007 – 2017 are based on our own calculations.

Year	Graduation Rate
2005	81
2004	72%
2003	76%
2002	87%
2001	81%
2000	83%
1999	85%

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The default rate reflects the repayment status of CCNM students who were issued Ontario student loans in the academic years prior to graduation.

Year	Number of Students	Number of Defaults	Default Rate
2015	164 (2012 - 13)	0	0
2014	69 (2011-12)	1	1.4%
2013	84 (2010-11)	0	0%
2012	92 (2009-10)	1	1.1%
2011	60 (2008-09)	0	0%
2010	46 (2007-08)	2	4.3%
2009	49 (2006-07)	0	0%
2008	70 (2005-06)	0	0%
2007	52 (2004-05)	0	0%

CCNM's academic program and policies are designed to help create a College environment that is learner-centred and focused on helping our students succeed in their academic and professional careers. It is CCNM's goal to see our students succeed. If you are experiencing difficulties of an academic or personal nature, it is highly recommended that you contact Student Services or the Office of Academic Affairs as soon as possible so that assistance and support can be provided.





c. Academic Dismissal

- I. The College will normally dismiss a student if their academic progress is unsatisfactory based on any of the following criteria:
  - The CGPA is below 2.3 after the first term of enrolment.
  - After a probationary term both the TGPA and CGPA are below 2.7.
  - A student fails a course twice.
- II. A student may submit a written appeal of their academic dismissal to the Office of Academic Affairs. A student who is successful in their appeal receives a written contract outlining the conditions for reinstatement.
- III. A dismissal for academic standing is recorded on a student's transcript.

It is the role of the monitoring committee to identify, as early as possible, students who are facing significant academic challenges. This committee meets twice a term and is responsible for reviewing students' academic performance with the aim to provide the support they need to improve their academic standing.



2. Rescheduled exams will test similar competencies to the original examination, but may utilize different testing methods (e.g., multiple choice, short answer, essay and/or oral questions).
3. Rescheduled midterm and final examinations must be taken by the published deadlines for rescheduled exams.

Due to the nature of the OSCE II and III examinations, they will each be scheduled a number of times per academic year. Please refer to the relevant course outline for more details.

4. Students will be limited to ( )
5. Students receiving a failing grade of not less than 50 per cent and who have completed the majority of coursework will be eligible to write a supplemental examination.
- 6.

1. The purpose of remediation is to permit a student who fails selected academic courses to avoid program delay. Remediation is a personalized program of intensive study and focused review of the course material, accompanied by appraisal, in order to raise a student's comprehension of the subject to an acceptable standard. An instructor or teaching assistant will lead the remediation and a course of self-study will be assigned. The focus of the remediation will be on those learning outcomes where improvement is most required. The appraisal will be a comprehensive evaluation of the student's knowledge of the entire course material and may include a variety of assessment techniques, which may differ from those used for the standard examination period.
2. The Associate Dean, Academic Delivery, will determine if a student is eligible for remediation and what form the remediation will take. Prior to officially enrolling in a course of remediation a student will be advised on the form that their remediation will follow. A student must have obtained a final mark of at least 60 percent on the supplemental examination to be eligible for remediation. Students who fail a course for the second time will not be eligible for remediation. The College will not always be able to offer remediation in a course. There are no supplemental privileges in remediation courses.
3. Students will be required to pay the cost of the remediation course. The cost will be determined on a course-specific basis.

Students taking courses in Years 1, 2 and 3 must restrict their vacations to the periods set out in the academic calendar as official breaks. Year IV students must submit a Student Clinic Absence Form to the Student Message Centre mailbox at least three weeks before their intended vacation. Approval will be contingent upon CCONM's ability to provide adequate ongoing clinical services. Please see the Primary Intern Manual: Clinical Operations, for greater detail.

CCNM's Honour Code applies to all College constituents, including students, faculty and staff members.

As part of the College's commitment to academic excellence, the highest standards of ethical behaviour are expected from

everyone associated with this institution. The foundation for proper conduct is established by the fundamental Principles of Naturopathic Medicine and the following core values:

•	Recognizing the dignity and intrinsic worth of individuals and their right to make personal choices	•	Treating all individuals in a fair and equitable manner
•	Making the best interests of patients, society and the environment of paramount consideration	•	Being committed to the service of humanity
•	Being sensitive to individual and societal needs for comfort and health	•	Respecting the rights of individuals to hold and express disparate opinions and beliefs and recognizing that these differences may arise from personal, ethnic, religious or cultural values
•	Striving to achieve and consistently demonstrate the highest levels of knowledge, judgment and ability	•	Valuing truthfulness as the basis for trust in personal and professional relationships
•	Incorporating core values as the basis for ethical practice and as the foundation for honourable conduct		



In an effort to resolve disputes equitably and expeditiously, CCNM has adopted a dispute resolution policy to enshrine the principles of natural justice into all College policies that involve disputes between College stakeholders. Individuals are entitled to know and understand the charges or complaints made against them, and in any matter involving a possible sanction, the individual should be provided with this information in writing.

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1. Any breach of conduct involving morality, ethics or legality, on or off campus, may be subject to disciplinary action.
2. Students are expected to conduct their behaviour both in and outside of the classroom in a manner that is consistent with the CCNM Honour Code. Specifically, students will not:
  - a. demonstrate a lack of respect, courtesy or professionalism in any of their dealings with other students, faculty, staff, patients or other member of society;
  - b. damage, destroy or steal College property, or
  - c. fail to return borrowed College property on time and in good condition.

- 
1. Make comments or otherwise behave in a way that offends the *Ontario Human Rights Code* or the principles of the *Canadian Charter of Rights and Freedoms*;
  - 2.





The Appeals Committee is constituted to hear academic and disciplinary appeals. The Committee is comprised of one faculty member appointed by the chair of faculty council, one CCNM student (not in the same year as the appellant) appointed by

Due to the unique nature of the OSCE, a process specific to

CCNM acknowledges that the enrichment of the intellectual experience is dependent upon the existence of a free and open academic community. Conflict of ideas cannot occur unless there is the guaranteed opportunity for a variety of viewpoints to be

Research leading to new knowledge for the benefit of humanity

Traditional products of scholarly activity, which have customarily been considered to be the unrestricted property of the author or originator, are exempt from this policy, unless they are created as “works for hire.” These traditional products include student projects/assignments, journal articles, reviews and textbooks.

The originator and CCNM shall share intellectual property ownership if developed by CCNM faculty, staff or students through an effort that makes significant use of College resources. In general, CCNM shall not construe the provision of office

Intellectual property produced by CCNM faculty, staff or students who are employed for the purpose of producing works for instructional or administrative use are deemed to be “works for hire” and are therefore the College’s property. These works include course materials such as syllabi and manuals as well as instructional items such as videotapes, telecourses, drawings, slides, models, computer programs, etc. Any revenue sharing arrangements may be made as part of an individual’s employment contract. Nothing in this paragraph shall limit the rights of CCNM faculty and staff members to works produced or developed outside the scope of their employment and not involving the significant use of College facilities or other resources.

Rights to intellectual property resulting from sponsored projects shall be owned and controlled by CCNM subject to the terms of the sponsored project agreement.

Collaboration between CCNM faculty, staff or students and individuals not employed by, or associated with, the College may result in the development of intellectual property owned jointly by CCNM and other individuals or their employers. Accordingly, it is essential that individuals involved in or contemplating collaborative activities that may result in the development of intellectual property advise the College of such activity.

Through excellence in health education, clinical services and





There are six major modalities that help to define naturopathic practice. Each is a distinct area of practice and includes diagnostic principles and practices as well as therapeutic skills and techniques. The integration of these modalities to effectively meet the individual health needs of each patient is one of the major outcomes of CCNM's ND program. Below is an overview of the major modalities covered in the program.

Students learn about the philosophy and principles of Asian medicine: Yin and Yang theory, the meridians and channels system, the five-element theory and the symptoms and signs involving the 12 master meridians. Applying these principles in the context of patient assessment and treatment is emphasized, with acupuncture and therapeutic botanicals being the main approaches.

The pharmacognosy, clinical indications, interactions and toxicology of plants and crude plant extracts are examined. Traditional and historical uses of botanical medicines are analyzed as a foundation for modern usage and current research. Field trips for identification of local botanicals are part of the program, along with an exploration of herbs in light of their ecological significance and contribution to the history and evolution of medicine.

The clinical nutrition stream provides students with current knowledge and research in clinical nutrition, and its application in the prevention and treatment of disease processes. Macro and micro nutrients and their interacting biochemical roles in human metabolism are investigated; the concept of biochemical individuality is highlighted. Etiological considerations and clinical manifestations of nutritional imbalances and food sensitivities are appraised. Diagnostic evaluation of nutritional status is presented while prescriptive therapeutic strategies such as fasting, detoxification, specific diets, supplementation, orthomolecular therapy, use of food extracts, glandular concentrates and digestive aids are critically reviewed.

The history, principles and philosophy of homeopathy are discussed in depth. Practical application of homeopathic principles in patient assessment and management is emphasized for acute and constitutional cases. Skills are developed in case analysis, repertorization, *materia medica* search, remedy differentiation and selection and prescribing the appropriate posology.

Students are taught a variety of assessment techniques ranging from orthopedic tests to naturopathic manipulation. Students learn to manipulate the osseous and soft tissues in order to correct structural and/or postural imbalance or pathology, including active and passive manipulation of spinal, costovertebral, costosternal and limb articulations. The prescription of restorative and/or preventive exercise for patients requiring these measures is also taught.

The therapeutic application and effects of physical modalities such as hydrotherapy, physiotherapeutic machines and

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ASM304*	Asian Medicine III	3.0
BOT303	Botanical Medicine III	3.0
CLE310	Clinic III	4.5
CLE303*	Primary Care	3.0
CLS301	Maternal and Newborn Care	2.0
CLS302	Pediatrics	2.0
CLS304*	Emergency Medicine	1.5
CLS308*	Men's Health/Women's Health I	3.0
NMS310	Practice Management I	2.0
NPH306	Integrated Therapeutics I	5.0
NPH316	Integrated Therapeutics II	5.0
NPS315*	In-Office Procedures I	2.5
NUT303	Clinical Nutrition III	3.0
PHM301*	Naturopathic Manipulation II	3.0
PHM324	Physical Medicine	3.5
PSY303	Health Psychology III	2.5
RAD302	Radiology and Advanced Imaging	2.0

\* Courses designated with an asterisk (\*) must have been taken no more than six months prior to commencing CLE404. If more than six months has elapsed from the time a student completed these courses to the commencement of CLE404, the student will be required to pass the Clinic Entrance Readiness Examination to demonstrate their competency prior to entry into clinic. *Additionally, if a fourth-year student is a fourth-year student, the student will be required to pass the Clinic Entrance Readiness Examination to demonstrate their competency prior to entry into clinic.*

One credit hour is defined as the credit for one lecture hour per week for one term. A full-year course will earn two credit hours for each hour of lecture per week. Lab and practicum hours are credited at a one-half rate (e.g., two hours per week for a term is required to earn one credit hour) and clinic time is credited at a two-thirds rate. Some courses have



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**102/ 102**

Students focus on the fundamentals of Traditional Chinese



cont'd

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**121**

In BAS121 the focus of study is shifted to anatomy of body cavities and organ systems, including study of the head and central nervous system. Instructional methods continue to include lectures and case studies and are supplemented by the



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**202/ 202**

This course focuses on the understanding of Traditional Chinese Medicine (TCM) diagnosis. Students learn etiologies, pathogenesis, pattern identification, and pulse and tongue diagnosis. Other diagnostic theories such as 6 channels, 4 levels and 3 burners are presented. Case studies are implemented in order to facilitate learning. Discussion on the use of

acupuncture points is limited.

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21

The curriculum of Clinical Medicine I is integrated with CLS223 (Physical and Clinical Diagnosis Practicum I and RAD302 (Radiology and Advanced Imaging). Presented in modules, the Clinical Medicine series is designed to support the student in developing competence in each stage of the clinical encounter: history, physical examination, laboratory investigation, imaging, differential diagnosis, and concepts related to management.

history, physical examination, imaging (g)h3 (he s6-2.1 (3.)1.4 )-2.7 ()6gr,



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30 / 30

Various allopathic diagnoses are considered from an Asian medicine perspective. Common pathologies are discussed in terms of their etiology, pathogenesis, TCM pattern identification, acupuncture treatment prescriptions, and adjunct treatment options. Students are taught the main TCM patent herbal formulas used in clinical practice. Adjunct therapies such as cupping, moxibustion, scalp acupuncture, auricular acupuncture and various needling techniques are taught. (Prerequisites: ASM202/202i, ASM203/203i, ASM204/204i, CLS216)

30 / 30

This course continues the examination of herbs based on



cont'd

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3 9

The application of biomedical and clinical sciences to nutrition offers students valuable perspectives on the treatment and prevention of disease, and health optimization. This course is taught in modules, including biochemical individuality, clinical nutritional examination and the toxicology of commonly used vitamins. (Prerequisites: CLS216, NUT202/202i)

3 9

Health Psyche

3 01

This course exposes students to the clinical assessment and treatment of subluxations/fixations in the cervical, thoracic, lumbar and sacro-iliac portions of the axial skeleton, as well as costo-sternal, costo-vertebral and peripheral articulations. Clinical assessment of the subluxation/fixation complexes primarily involves the use of motion palpation of these areas, augmented with instruction in static palpation and basic visual assessment techniques. Treatment of subluxation/fixation complexes will be accomplished by high velocity, low amplitude spinal and peripheral manipulative techniques. Indications, contraindications, and appropriate referral for spinal and peripheral joint manipulative therapy will also be discussed. (Prerequisite: PHM204/204i)

3 2 / 3 2

Students learn a system of evaluating musculoskeletal disease and injury, and the principles of rehabilitation for each condition. Rehabilitation is directed by the stage of healing and body part injured. Students will be able to appropriately manage these orthopedic pathologies using naturopathic modalities. The focus is on the application of manual techniques, hydrotherapy principles, patient education, exercise and utilization of therapeutic machines including ultrasound, TENS and interferential current. Hands-on sessions in small tutorial groups are conducted under the guidance of experienced practitioners in the field of physical medicine. (Prerequisites: CLS213, CLS223)



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**301**

The fertility elective examines the various etiologies, diagnostic tests and procedures, and management of individuals or couples seeking to conceive. Conventional and naturopathic treatments will be reviewed so students understand the full range of treatment options available to the couple/individual at pre-conception, conception and pregnancy.

cont'd

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3 20  
The Advanced Homeopathic Medicine elective course provides

Students work as primary interns under the supervision of licensed NDs and are responsible for managing the care of patients in the RSNC and its satellite teaching clinics. Students are required to demonstrate the competencies outlined in the Primary Intern Manual and to complete all relevant requirements. (Prerequisite: successful completion of courses in Years 1, 2 and 3 as per clinic entry requirements in academic calendar)

Students further develop their skills as primary interns treating patients in the Robert Schad Naturopathic Clinic and its satellite teaching clinics, supervised by licensed naturopathic doctors. Students are required to demonstrate the competencies outlined in the Primary Intern Manual and to complete all relevant requirements. (Prerequisite: CLE404)

This course provides students with a comprehensive overview of the most commonly seen health concerns related to men's and women's health in clinical practice. This course is intended as a continuation of CLS308. Students will further develop their ability to perform sex-specific physical examinations and interpret relevant lab results. They will also be exposed to a variety of primary care and alternative treatment options. They will be able to apply naturopathic treatment options based on levels of evidence that currently exist. By the end of this course, the student will be able to work up and manage a patient case, from a naturopathic perspective based on the topics covered. (Prerequisite: CLS308).

The course concludes the study of the medico-legal aspects of naturopathic practice. Civil litigation is emphasized as it relates to medical malpractice. Students are taught how to provide written and oral testimony as expert witnesses. The business aspects of establishing a practice are also discussed, including topics such as commercial leases, employment arrangements and partnership law. (Prerequisite: NMS101/101i; Co-requisite: NMS410)

The goals of the course are to build on the skills learned in NMS310. This course will guide the student toward understanding the basic financial statements of a business, and the skills needed to start, organize, develop and market a successful practice. Students will interact with successful guest speakers from the profession, and the course will include hands on experience with a popular accounting software package. Students will complete the development of a formal business plan suitable for presentation to a financial institution. (Prerequisite: NMS310; Co-requisite: NMS401)

A continuation of NPS315, In-Office Procedures II prepares the students to perform point-of-care procedures in a primary care setting including an introduction to minor surgery which is not within the scope of practice for naturopathic doctors in Ontario. This course prepares the student for more advanced training in those jurisdictions where such licensing applies. This introductory course covers minor surgical procedures such as suturing of wounds and treatment of commonly encountered conditions such as skin abscess, removal of a foreign body or performing a biopsy/removal of suspected skin lesions.

The use and application of general/local and topical anesthetics and proper use of basic surgical instruments are reviewed as well as principles of asepsis, antisepsis and sterilization. (Prerequisite: NPS316)

Students further develop their skills as primary interns treating patients in the Robert Schad Naturopathic Clinic and its satellite teaching clinics, supervised by licensed naturopathic doctors. (Prerequisite: NPS316)

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ASM102i	Asian Medicine I	2.0
ASM103i	Asian Medicine Point Location I	1.0
ASM202i	Asian Medicine II	2.0
ASM203i	Asian Medicine Point Location II	1.0
ASM204i	Asian Medicine Point Location II	1.0
ASM302i	Asian Medicine III	3.0
ASM303i	Asian Medicine Clinical Applications	2.0
BOT101i	Botanical Medicine I	2.5
BOT202i	Botanical Medicine II	3.0
BOT302i	Botanical Medicine II	3.0
CLE307	Clinic Bridging I	1.0
CLE308	Clinic Bridging II	1.5
CLE310	Clinic III	4.5
CLE303*	Primary Care	3.0
CLS301i	Maternal and Newborn Care	2.0
CLS302i	Pediatrics	2.0
CLS306i	Men's Health/Women's Health I	3.0
FNM201i	Foundations of Naturopathic Medicine	2.0
HOM100 i	Homeopathic Medicine I	2.0
HOM204i	Homeopathic Medicine II Part 1	2.0
HOM205i	Homeopathic Medicine II Part II	2.0
NMS101i	Ethics and Jurisprudence I	1.0

cont'd

NPH101i	Naturopathic History, Philosophy, Principles	2.0
NPH102i	The Art and Practice of Naturopathic Medicine	2.0
NPH306	Integrated Therapeutics I	5.0
NPH316	Integrated Therapeutics II	5.0
NUT102i	Clinical Nutrition I	3.0
NUT202i	Clinical Nutrition II	3.0
NUT302i	Clinical Nutrition III	4.0
PHM104i	Massage/Hydrotherapy	2.5
PHM301	Naturopathic Manipulation II	3.0
PHM324i	Physical Medicine	4.0
PSY303	Health Psychology III	2.5
PSY203	Health Psychology II	1.5

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CLE404	Clinic IV	17.5
CLE412	Clinic V	17.5
CLE450	Clinic VI	17.5
FNM201i	Foundations of Naturopathic Medicine	2.0
NMS401	Ethics and Jurisprudence II	1.0
NMS410	Practice Management II	1.0
NPS402	In-Office Procedures II	1.0

In order to graduate students need to achieve a certain number of clinical hours and patient contacts throughout the program. In order to better understand these requirements the following terms will be defined:

- • is defined as assessment and/or treatment of patients, performed by the student clinician primarily responsible for patient care while under the supervision of a licensed naturopathic doctor acting as clinical faculty. Primary contacts are accrued at CCNM teaching clinics and externship postings.

- is defined as a patient interaction with

cont'd

Students will achieve their clinical requirements through activities linked to specific clinical courses. The clinical requirements are listed below for the four- and five- year programs respectively:

Year	CLE Course	Primary Contacts	Secondary Contacts
Year 1	CLE100	6 hrs./5	Secondary Contacts
Year 2	CLE201	30 hrs./10	Secondary Contacts
Year 3	CLE310	66 hrs./20	Secondary Contacts
Year 4	CLE 404/412/450	1,032 hrs./280	Primary Contacts; 45 Secondary Contacts

Year	CLE Course	Primary Contacts	Secondary Contacts
Year 1	CLE100	6 hrs./5	Secondary Contacts
Year 2	-	No requirements	Required at end of CLE201
Year 3	CLE201	30 hrs./10	Secondary Contacts
Year 4	CLE310	66 hrs./20	Secondary Contacts
Year 5	CLE 404/412/450	1,032 hrs./280	Primary Contacts; 45 Secondary Contacts



cont'd

Term 1	CLE307 – term 1	12 hrs./10 Secondary Contacts	Required at end of term 3
Term 2	CLE308 – term 2	24 hrs./5 Secondary Contacts	Required at end of term 3
Term 3	CLE309 – term 3	66 hrs./20 Secondary Contacts	30 hrs./30 Secondary Contacts
Term 4	CLE404/412/450	1,032 hrs./280 Primary Contacts; 45 Secondary Contacts	70 hrs./70 Secondary Contacts
Totals		1,134 Clinic Hrs./280 Primary Contacts/80 Secondary Contacts	100 hrs./100 contacts

Teaching clinic targets for hours and patient contacts are specific to the course with which they are associated (i.e., CLE100/308, CLE201/309 and CLE310). Any clinical hours or contacts collected in excess of the course targets will be added to the total number of secondary credits required during a student's primary internship (CLE404/412/450) and will not be used to meet the clinical course requirements of CLE201, and 310.

Preceptorships occur throughout a student's enrolment in the naturopathic program, but must meet the prescribed targets and academic requirements outlined in the associated clinical course. Failure to meet the minimum targets for preceptorship requirements in their designated courses will result in failure of the associated course. Preceptorship hours and contacts accumulated beyond minimum targets will contribute to future course requirements for preceptorship. Details of the preceptorship program in this document.

Preceptoring is a component of the ND program that engages students in observing and learning from health-care practitioners in the community. The goal of the preceptor program is to provide CCNM students with a variety of experiences in different health-care settings in order to develop the clinical knowledge, attitudes and skills relevant to the role of a naturopathic doctor.

Beginning in Year 1, all students should participate in the preceptor program. Preceptorship activity may be achieved by working with registered naturopathic doctors or other regulated health-care practitioners. The Office of Clinical

In addition to the standard preceptor program, CCNM recognizes the importance of students being exposed to health-care delivery in other countries, particularly those lacking the infrastructure that exists in Canada and other developed nations. Such exposure should provide students with a greater

This section provides an outline of the clinical curriculum, policies and procedures. Complete details of the final year

CCNM will not tolerate, and will take action against, the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance on College premises by any employee or student, or by any employee or student conducting College business.

As a condition of College employment or enrolment, all employees and students agree to abide by the prohibition against controlled substances and to notify the College of any criminal drug statute conviction for a violation occurring in a location in which the College operates no later than five days after such a conviction.

Due to health concerns arising from exposure to scented products, CCNM is committed to providing a fragrance-free environment to all employees, students, residents, patients and visitors. Fragrances are defined as any product that produces a scent strong enough to be perceptible by others, including but not limited to cologne, after shave lotion, perfume, perfumed hand lotion, fragranced hair products, scented oils and/or similar products. Any student who is found in violation of this policy on CCNM property will be issued a warning, and any further violation of this policy will result in progressive discipline up to and including suspension or expulsion from CCNM.

Please be aware that we have a number of students who have serious chemical sensitivities and anaphylactic allergies that can be life threatening. The College tries its best to provide a safe environment for these students. We expect the student body to support us in these 3 (he)-2F4umo

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Bill 168 is an Act to amend the *Ontario Occupational Health and Safety Act* (OHS Act) with respect to violence and harassment in the workplace. CCNM is committed to providing a safe work environment for all employees, students, and visitors. The College proclaims “zero-tolerance” for violence and therefore will not tolerate any acts of violence by or against any employee, contractor, student, patient, resident, or visitor.

“Workplace Violence” is any act in which a person is abused, threatened, intimidated or assaulted in the course of employment. Workplace violence includes threatening behaviour, verbal or written threats, verbal abuse and physical attacks.

Each member of the CCNM community is responsible for creating an environment that is free from workplace violence. Employees are required to report any violence or any serious potential of a violent situation immediately to management, security, or the Human Resources department. The Human Resources department is responsible for providing training to all workers on the harassment and violence policies. [View full policy.](#)

If at any time you believe you are being subjected to harassment or discrimination, if you become aware of such conduct being directed at someone else, or if you believe another student or employee has received more favourable treatment because of discrimination, please promptly notify the director of human resources, the department dean, your supervisor

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Naturopathic doctors in Manitoba have been regulated under *The Naturopathic Act* since 1946. The profession will be transitioning under umbrella legislation for all health care professionals in the next few years and the Manitoba Naturopathic Association acts as both the professional association and the regulatory authority.

(regulatory body/provincial association)

Tel: 204-947-0381

[info@mbnd.ca](mailto:info@mbnd.ca)

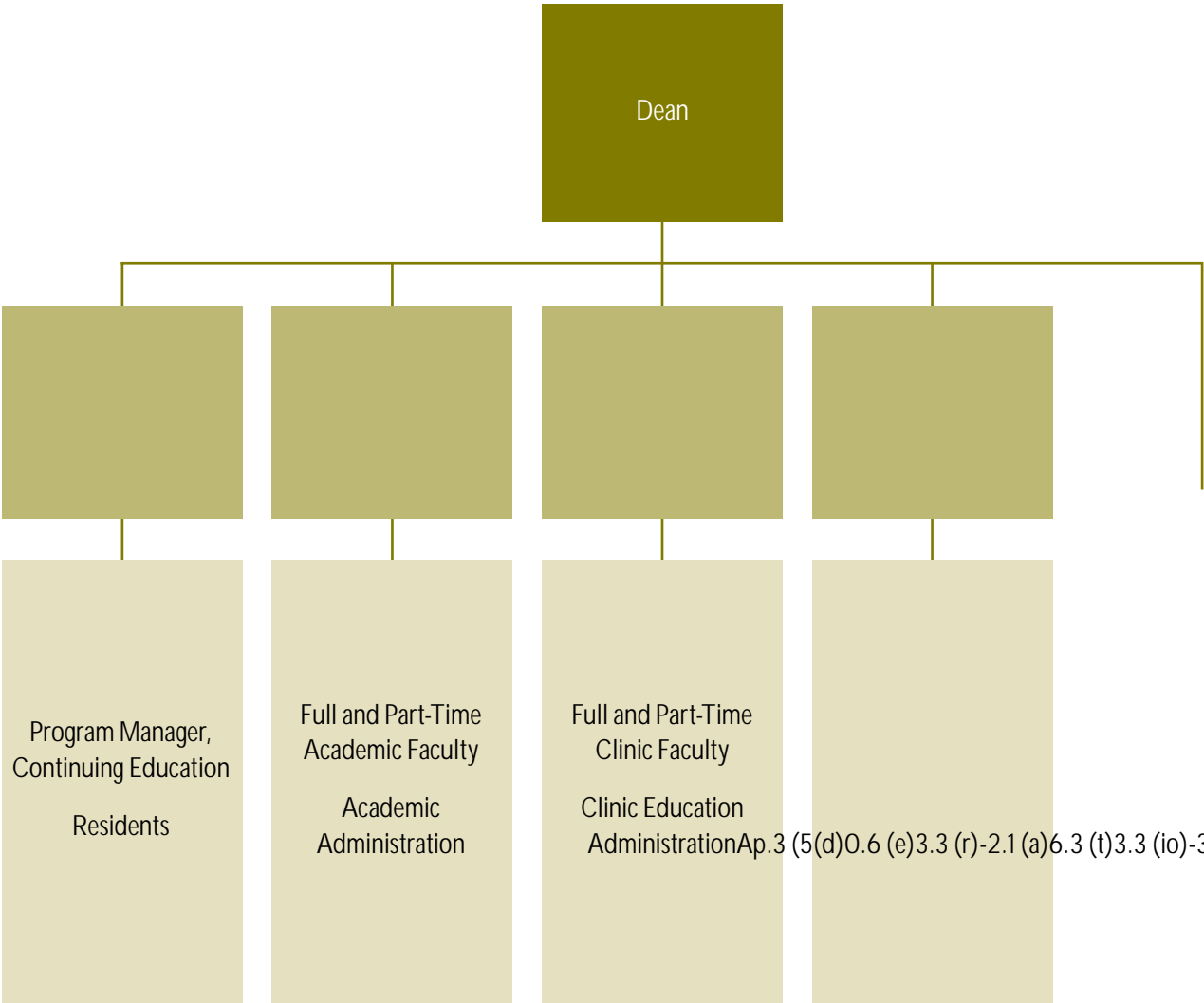
[www.mbnd.ca](http://www.mbnd.ca)

514-279-6629

[www.qanm.org](http://www.qanm.org)







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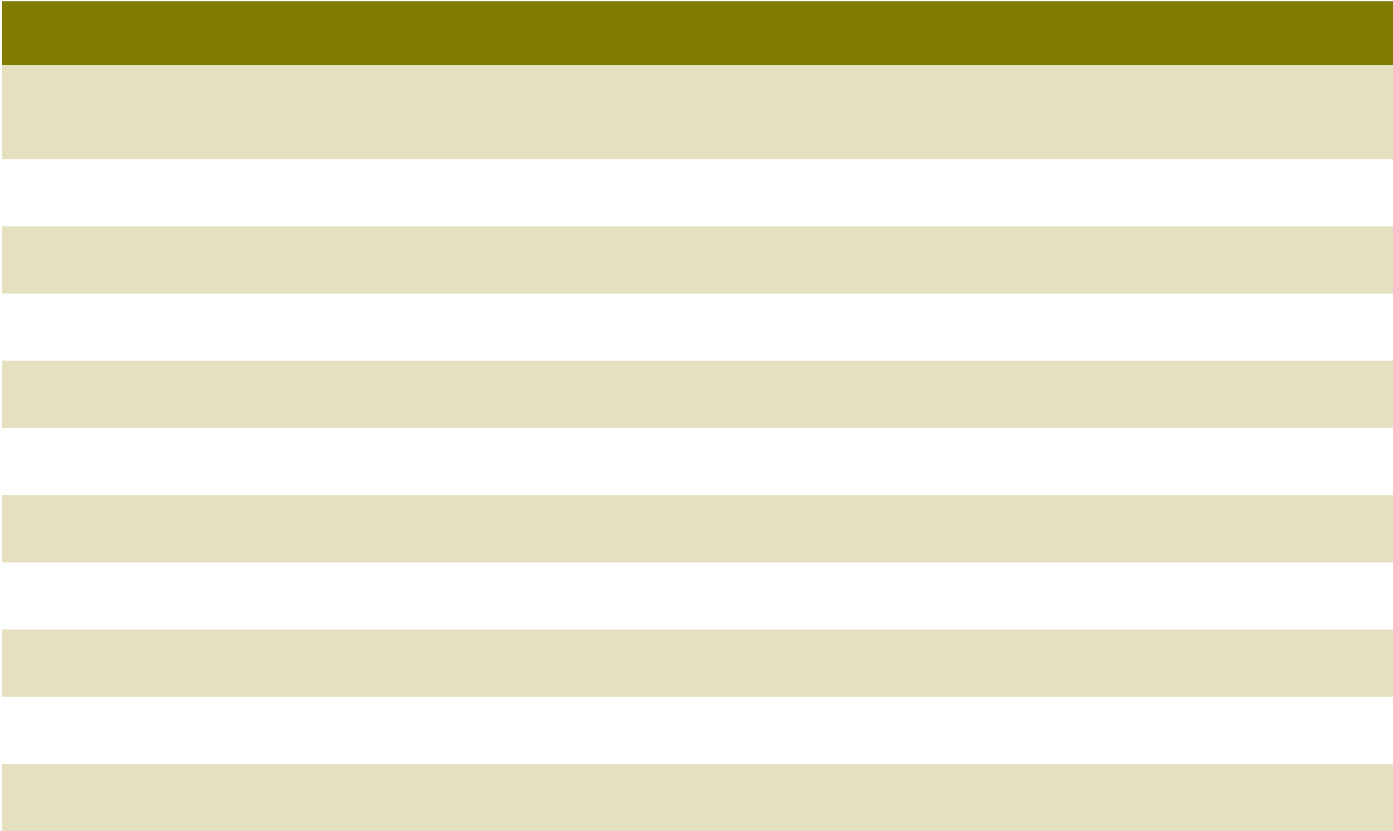


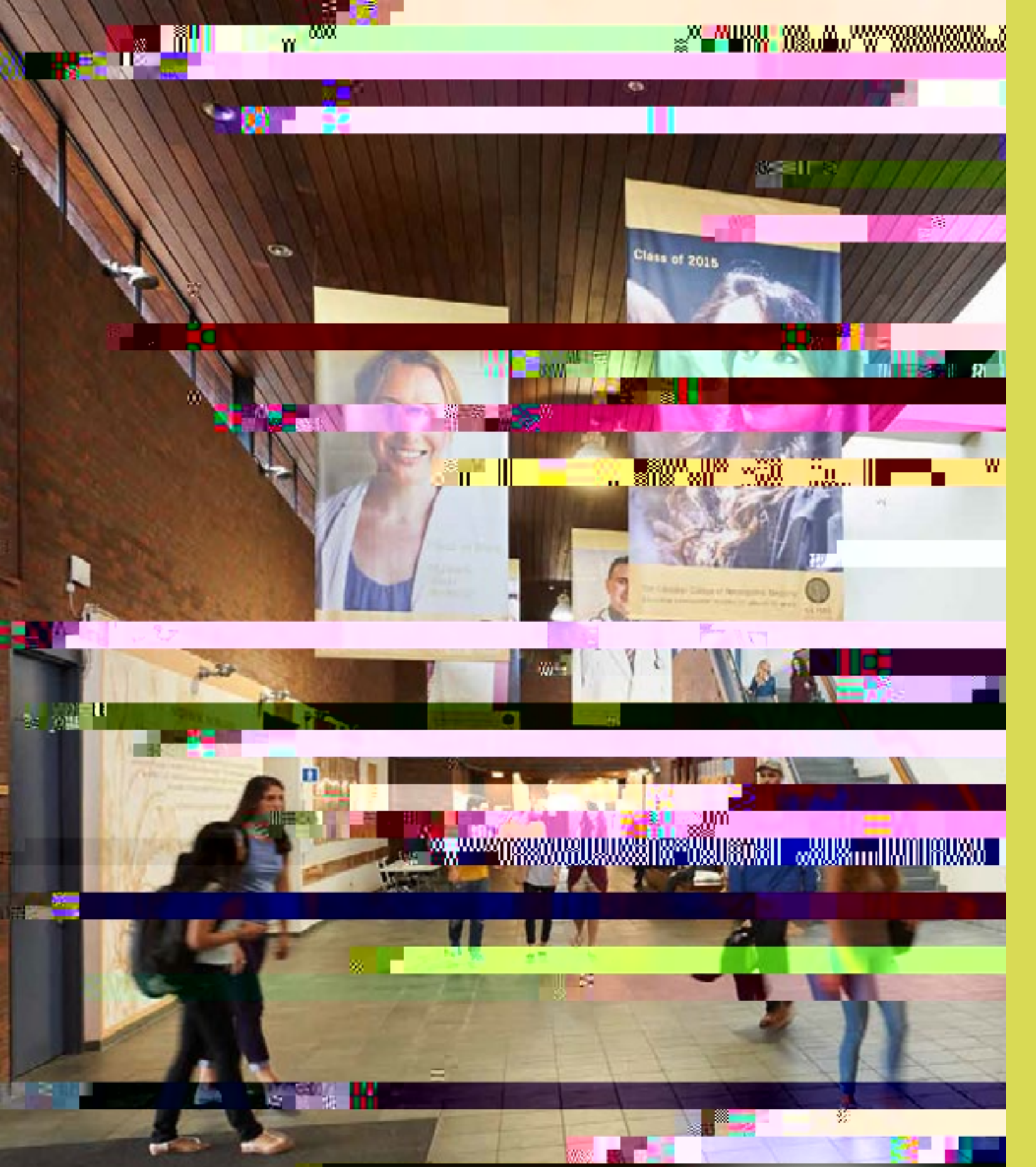
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Hall, Alexander	Clinic Supervisor, Assistant Professor	B.Sc. (Eng.), P.Eng. MPH, ND, University of Guelph, University of Waterloo, CCNM
Hamid, As'ad	Clinic Resident	BA, JD, ND, Boston University, Suffolk University Law School, CCNM
Henry, Nicole	Clinic Supervisor, Coordinator, IMG	B.Sc., ND, McMaster University, CCNM
Huff, Hal	Clinic Supervisor, Professor	BA, ND, M.Sc., Lakehead University, CCNM, McMaster University
Hussein, Hind	Medical Laboratory Technologist Lead	B.Sc., M.Sc., Omdurman Ahlia University, University of Khartoum
Kassam, Neemez	Instructor	M.Sc., ND, Bastyr University, CCNM
Kato, John David	Instructor	B.Sc., DC, M.Sc., University of British Columbia, Palmer College of Chiropractic West, Ithaca College
Khalili, Afsoun	Clinic Supervisor, Associate Professor	B.Sc., ND, Concordia University, CCNM
Kiani, Payam	Clinic Supervisor	B.Sc., ND, McMaster University, CCNM
Lad, Ajay	Clinic Supervisor	B.Sc., ND, Queen's University, CCNM
Laic, Carol	Instructor	B.Sc., M. Ed., ND, University of Toronto, CCNM
Litvak, Noah	Clinic Resident	HBSc. ND, Wilfrid Laurier University, CCNM
McConnell, Sean	Clinic Supervisor	BA, ND, Concordia University, CCNM
McCrinkle, Louise	Clinic Supervisor	B.Sc., ND, University of Alberta, CCNM
Meffe, Cristina	Clinic Supervisor	BPHE, ND, University of Toronto, CCNM
Meyer, Caroline	Clinic Supervisor	BA, ND, McMaster University, CCNM
Mitha, Rupi	Clinic Supervisor	B.Sc., ND, University of Guelph, CCNM
Montgomery, Kaleb	Instructor	B.Sc., Doctor of Traditional Chinese Medicine, University of Toronto, International College of TCM Vancouver
Pachkovskaja, Nellie	Professor, Senior Coordinator	MD, CMS (PhD), University of Medicine (USSR)
Parikh-Shah, Sejal	Clinic Supervisor	B.Sc., ND, University of Toronto, CCNM









Class of 2015



The Colorado College of Osteopathic Medicine  
A Division of Colorado State University

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